



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Premier Education clubs	A wide range of opportunities for sports and physical activity offered.	Continue this year.
New equipment for lunchtimes	Play Leaders and lunchtime staff have been able to offer a variety of different equipment to encourage children to be active during lunchtimes.	New Play Leaders to be trained and more equipment to be purchased.
Mel Jeanes trained to lead PE lessons.	High quality PE lessons being delivered. Sustainable impact as Mrs Jeanes is a long-standing member of staff and committed to supporting the pupils at NRA.	Continue this year.
Equipment to support physical development in EYFS.	Our youngest pupils have a wide range of equipment to promote active play.	More equipment to be purchased.

NRA PE kit continues to be promoted.	Pupils wear their PE uniform with pride. Reinforces our uniform policy and behaviour curriculum.	Continue this year.
Get Set 4 PE subscription	Teachers are confident in planning and delivering PE lessons. PE lessons are progressive and opportunities to support the more and less able are promoted.	Continue this year.
Premier Education coach supporting curriculum delivery.	Provides high quality PE lessons which teachers and Mel Jeanes can observe/team teach.	Continue this year.
Weekly counsellor available for pupils.	Good mental health and wellbeing is supported.	Continue this year.
Bikelife balance	All Reception pupils trained to ride balance bikes safely.	Repeat this year.
Transport to competitions	Pupils are given the opportunity to play competitively. Some events set up with the purpose of engaging SEND and pupils identified as disadvantaged.  School Games Mark Bronze Award Achieved.	Continue this year.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Premier Sport – facilitating extra-curricular activities, lunchtime clubs (including leading House competitions) and curriculum team teaching.</p> <p>Virtual competition package.</p>	Coach, Mel Jeanes, pupils.	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>A wider range of clubs offered over the year.</p> <p>More pupils encouraged to take part in PE and sport activities.</p> <p>More pupils encouraged to take part in 30 active minutes.</p> <p>Every child will take part in a competitive event each term.</p>	£7168.32 to facilitate curriculum teaching, lunchtime clubs, after school clubs and virtual competition package.

<p>Get Set 4 PE subscription to ensure teachers have access to high quality plans that ensure progress across year groups.</p> <p>Clipboards for all teachers.</p>	<p>Teachers, pupils.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Teachers more confident to deliver effective PE lessons. Lessons will ensure there is progression across year groups and correct vocabulary and knowledge is shared.</p> <p>Teachers will have more guidance on how to assess pupils PE ability more accurately and will be provided with the necessary documents from Get Set 4 PE which will support this.</p> <p>PE Lead will be able to monitor distance marking grids in clipboards as well as observe PE lessons.</p>	<p>£550 for subscription.</p> <p>£31.90 for clipboards.</p>
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Counsellor to provide support with wellbeing for vulnerable pupils.	Vulnerable pupils, counsellor.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Supports positive mental health and engagement.  Pupils are supported to be happy and healthy.	£3990
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Equipment for PE lessons	Pupils, Play Leaders, teachers, Mel Jeanes, Premier Sport coach.	Key indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Children will have more variety of equipment at lunchtimes which should reduce behaviour incidents.	£3000
Equipment for lunchtime activities		Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	Play Leaders will be able to facilitate a range of games and activities to encourage pupils to take part in 30 active minutes. All pupils in Y6 are a Play Leader.	
Equipment for Early Years		Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	PE lessons will be improved with newer equipment.  More opportunities for different sports and physical activity.  Physical development in EYFS will be enhanced.	

<p>Thetford Cluster events</p> <p>School Sports Partnership events</p>	<p>Pupils, Mel Jeanes, teachers.</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>More opportunities for pupils to play competitively.</p> <p>Building links with other local schools and the community.</p> <p>Raising the profile of PE through celebrating successes.</p> <p>Events set up to support engagement of pupils with SEND and those identified as disadvantaged.</p>	<p>£500 for transport</p>
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PE uniform	Pupils, teachers.	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	<p>Promotes our high standards of uniform which is included in our behaviour curriculum.</p> <p>Teachers can reinforce expectations by wearing the same kit.</p>	£500
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Bikelife balance	EYFS pupils.	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>All children in Reception will learn to ride balance bikes safely.</p> <p>Cycling will be promoted which could encourage more children to cycle to school.</p> <p>Opportunity to build on this in KS2 with Bikeability Level 1 and 2 training.</p>	<p>£1065 for whole cohort of children to participate.</p> <p>£1000 for balance bikes in EYFS.</p>
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<p>School Games Mark – Silver Award</p>		<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>		
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## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

# Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	