



Norwich Road Academy - Catch Up Premium Strategy 2020-21

Funding Allocation and Rationale for Strategy

Funding allocation (Mainstream Schools)

Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11. Payments This funding will be provided in 3 tranches. Though funding has been calculated on a per pupil basis, schools should use the sum available to them as a single total from which to prioritise support for pupils according to their need. As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.

Use of funds

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year. (See also EEF - School Planning Guide 2020-21) Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

Accountability and monitoring

As with all government funding, school leaders must be able to account for how this money is being used to achieve our central goal of schools getting back on track and teaching a normal curriculum as quickly as possible. Given their role in ensuring schools spend funding appropriately and in holding schools to account for educational performance, governors and trustees should scrutinise schools' approaches to catch-up from September, including their plans for and use of catch-up funding. This should include consideration of whether schools are spending this funding in line with their catch-up priorities, and ensuring appropriate transparency for parents. (DfE guidance - Coronavirus (COVID-19) catch-up premium).

Overview of Funds Allocation

The provisional allocation will be made based on October 19 Census data but the final allocation will be calculated on the numbers generated on the October 20 census. 25% of the provisional allocation is due for payment in the autumn, with two further payments due during the academic year.

October Census

Number of Pupils = 298 (YR – 6)

Disadvantaged = 68 = 23%

SEN = 59 inc. 10 EHCP

Allocation = £23,840

Both the Education Endowment Foundation Teaching and Learning Toolkit: <https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/> and Guide to School Planning <https://educationendowmentfoundation.org.uk/covid-19-resources/guide-to-supporting-schools-planning/> have been referred to in setting these priorities and directing resources.



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Barrier	Intent	Implementation	Rationale	Time	Costing	Who is responsible?	Baseline	Impact and Evidence
Children's writing skills have fallen behind during lockdown period.	Children motivated and supported to accelerate writing progress. High quality teaching in place to support progress.	Talk for Writing implemented as a whole school strategy to support QFT, with supporting CPD for whole staff to implement successfully.	EEF School Planning Guide 1. Teaching and Teaching and Learning Toolkit	Spring term training and beyond	Bronze package £4500	Pip Overton Emma Kato Julia Miles Whole staff	Autumn 2020 teacher assessments	
Communication skills in our younger pupils	Children encouraged to verbalise and communicate clearly.	Training and Resources	EEF School Planning Guide 1. Teaching, 2. Targeted Academic Support	Autumn and Spring	£1000	Emma Kato & EYFS Team	Entry to academy	
Inability to attend school has hindered progress needed to support attainment benchmarks.	Extra support available to facilitate pupils' catch up.	Breakfast clubs to support: Y1 Phonics Y6 M/W/R	EEF School Planning Guide 1. Teaching, 2. Targeted Academic Support	ASAP Autumn to June	TA Hours and breakfast £900	Sammy Harlow Jade McIntyre Hannah Archibald	Autumn assessments	
Phonics skills and progress from YR-2. Bottom 20% need accelerated progress.	Activities available to support Letter and Sounds delivery, inline with expectations	Purchase of Letters and Sounds Resources to support engagement in class and progress,	EEF School Planning Guide 1. Teaching, 2. Targeted	ASAP Autumn term	£1100	Pip Overton Angela Brain Emma Kato	Autumn Assessments	



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	from English Hub work.	particularly of bottom 20%.	Academic Support and Teaching and Learning Toolkit					
Without regular rehearsal children will not be able to develop fluency in basic number skills, including times tables.	Regular rehearsal of times table facts, supported by platform which facilitates access both in and out of the academy.	Timestable Rockstars Mathshed	EEF School Planning Guide 1. Teaching, 2. Targeted Academic Support and Teaching and Learning Toolkit	ASAP	£168 £213 = £381	Angela Brain Emma Kato	Autumn Assessments	
Children's experience with manipulatives to support their mathematical development has been limited.	Increase experiences and access for children to access mathematical manipulatives.	Review manipulatives available to pupils and purchase additional needs	EEF School Planning Guide 1. Teaching, 2. Targeted Academic Support	Autumn term	£427	Angela Brain and Phase leaders	Autumn Assessments	
Gaps in children's Core subject curriculum knowledge due to missed content.	Children's individual gaps identified and progress made in these areas.	Learning By Questions programme used to support individual progress. Retrieval Practice strategies used to improve attainment.	EEF School Planning Guide 1. Teaching,	ASAP once devices in place	£200 per class = £1400 (Y2-6)	Julia Miles Amy Spearpoint Angela Brain	Autumn Assessments	



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Gaps in children's foundation subject curriculum knowledge due to missed content.	Curriculum offer in the academy is strong and understanding is supported by high quality teaching.	Online CPD for foundation subject leaders, through Primary Knowledge School's Trust. (History, Science, Art)	EEF School Planning Guide 1. Teaching	Autumn term and ongoing	£600	Emma Kato Kim Blackwell Amy Spearpoint Jade McIntyre	Autumn Assessments and Learning Walks	
Gaps in children's foundation subject curriculum knowledge due to missed content.	Fictional/biographical texts for class teachers to read to class covering missed content from previous year.	Appropriate texts selected by Norfolk Children's Book Centre	EEF School Planning Guide 1. Teaching	Autumn and Spring term	£300	Pip Overton	Pupil Feedback Learning Walks	
Limited access to high quality non-fiction texts, hindering enjoyment, reading progression and curriculum knowledge	High quality texts in place to support History Curriculum in key years (Y1, 2, 3)	Whole class sets of non-fiction books purchased to support history topics. Marcia Williams texts with supporting CLPE notes.	EEF School Planning Guide 1. Teaching	Autumn Term	£2200	Pip Overton Kim Blackwell	Pupil Feedback Learning Walks	
Lack of IT resources to facilitate access to platforms that support individual progress.	IT infrastructure improved to improve children's access.	Ipads purchased to enable access to resources that will support Retrieval Practice and individual progress	EEF – 2. Targeted academic support	ASAP	£2925	Julia Miles Sammy Harlow & IT Team	Autumn Assessments Pupil and parental feedback	
Limited ability to promote reading culture through the curriculum.	Quality texts to support EMAT Knowledge Curriculum	Range of fiction and non fiction books for each class to support ARE Knowledge curriculum, sourced from NCBC. These will be displayed in reading corners to support reading culture.	EEF School Planning Guide 1. Teaching, 2. Targeted Academic Support	Autumn term	£2000	Julia Miles Pip Overton	Pupil Feedback Learning Walks	



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Limited access to non-fiction texts.	Pupils to access high quality non-fiction texts.	First News subscription to online digital newspaper for pupils with supporting resources and hard copies.	EEF School Planning Guide 1. Teaching, 2. Targeted Academic Support	Autumn Term	£500	Pip Overton	Autumn Assessments Pupil Feedback	
Pupil access to supporting ARE resources during 'lockdown' is limited.	Resources (workbooks) available for children in each year group	Collins Revision Books	EEF School Planning Guide 2. Targeted Academic Support	Autumn Term	£870	Julia Miles Emma Kato Angela Brain Pip Overton	Autumn Assessments	
Vocabulary development has been hindered by lack of resources and explicit models.	All pupils have access to high quality dictionaries and thesaurus in their classes/bubbles.	Purchase a range of age appropriate dictionaries and thesauruses for YR-6, including science and rhyming dictionaries. <i>Current stock can go to vulnerable pupils to support at home?</i>	EEF School Planning Guide 1. Teaching, 2. Targeted Academic Support	Autumn Terms	£4000	Pip Overton	Autumn assessments Learning walks Pupil feedback	
Children's learning of grammar and building of skill has been limited.	Pupils have access to sequential grammar teaching that builds on prior skills and knowledge.	Purchase 'No Nonsense Grammar' that supports 'No Nonsense Spelling', already being utilised in the academy.	EEF School Planning Guide 1. Teaching, 2. Targeted Academic Support	Autumn Term	£179 (special offer)	Pip Overton	Autumn Assessments	



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Children have missed out on outdoor play activities and interactions with their peers, affecting physical health and wellbeing.	Play activities and social interactions need to be supported, both indoors and outdoors.	Investment in play activities and resources that can be engaged with in ways that adhered to social distancing.	EEF School Planning Guide 3. Wider Strategies	Autumn Term	£458	Hannah Archibald Dawn Marshall	Learning walks Pupil feedback	
Challenge to pupils' wellbeing during lockdown and due to ongoing pandemic situation.	Children need to be supported by the curriculum addressing challenge and developing skills to support.	Rebuilding Wellbeing Curriculum from 'That Wellbeing Guy'.	3. Wider Strategies	Aut 2020	£100	Emma Kato Lesley Tindall Dawn Marshall	Learning walks Pupil feedback	