



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• We provided free of charge holiday courses.</li> <li>• PE lessons were led by a qualified sports coach.</li> <li>• Teachers had the opportunity to team teach with the sports coach.</li> <li>• Lunch time football club introduced.</li> <li>• Won the KS1 athletics tournament for the 4<sup>th</sup> year running.</li> <li>• Provided a wider range of sporting activities, including archery, football, multi-skills and karate.</li> </ul>	<ul style="list-style-type: none"> <li>• Increase teachers' confidence in teaching PE.</li> <li>• Increase the participation in sporting activities of girls and those children identified as disadvantaged.</li> <li>• Improve the physical and emotional well-being of children through daily moderate exercise (Daily Mile)</li> <li>• Give children an increased awareness of healthy living to improve lifestyle choices.</li> <li>• Increase the quality of indoor PE by improving the provision.</li> <li>• Provide more extra-curricular activities to children.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	37%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	37%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	37%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,410	Date Updated: 23.9.19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				52%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide further opportunities for extra-curricular activities with an additional focus on increasing girls' participation and those pupils identified as disadvantaged.	<ul style="list-style-type: none"> <li>• Increase the provision for lunch time clubs.</li> <li>• Increase the provision for after school clubs.</li> <li>• Find out from school councilors what clubs children would like to see in school canvassing girls as a group.</li> <li>• Raise the profile of women in sport.</li> </ul>	£10,000	<ul style="list-style-type: none"> <li>• Data comparing girls' participation from autumn to end of year. This will be tracked half termly so we can address issues with participation if they are low.</li> <li>• As above but with disadvantaged.</li> <li>• List of clubs we offered.</li> <li>• Clubs will provide an opportunity for talent spotting.</li> <li>• The general enjoyment of girls will have increased.</li> </ul>	<p>We provided a range of clubs, including netball, football, girls football, cross country, street dance and ultimate frisbee.</p> <p>In the Autumn term, 10% of the children attending an after-school club were girls. In Spring, this rose to 23.3%.</p>
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To raise the profile of PE at Norwich Road Academy.</p>	<ul style="list-style-type: none"> <li>• Purchase a school PE kit for children to wear at competitions.</li> <li>• To higher the expectations of the daily mile.</li> <li>• Link PE to values and growth mindset/super learners, golden book.</li> <li>• Invite someone in for a healthy living day to give children a better understanding of the benefits of PE.</li> <li>• Celebrate out of school achievements – display board</li> <li>• PE assemblies – children share successes.</li> <li>• PE to have a standard item in the newsletter and a dedicated page on the school website.</li> <li>• Olympian school visit.</li> </ul>	<p>£397 for Fit 4 Kids</p>	<ul style="list-style-type: none"> <li>• Data on children wearing the correct PE kit at the start and end of the year.</li> <li>• Data showing how many miles ran as a school.</li> <li>• Olympian school visit will have provided positive role models to children.</li> </ul>	<p>We invited athlete Colin Frew into school to lead circuits for the children to complete. Children collected sponsorship money and we raised £830.40 to spend on new sports equipment for school. This included: new footballs, two badminton sets, two athletics kits, playground balls, agility poles and much more. All children from Reception to Year 6 took part.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure teachers confidently teach at least one high quality PE lesson a week.</p> <p>To give teachers access to high quality PE teaching examples.</p>	<p>PE scheme – Get Set 4 PE</p> <p>Staff meeting to show new scheme</p> <p>Premier sport – team teaching.</p>	<p>£550 (Get Set 4 PE)</p>	<ul style="list-style-type: none"> <li>Teacher survey at regular intervals in the year to monitor teachers' confidence.</li> <li>Clear improvement of provision.</li> <li>Increased amount of good teaching across the school.</li> <li>Increased quality of pupils' performance.</li> <li>Number of children taking part in extra-curricular activities will increase.</li> <li>Teachers will feel more confident in their teaching ability.</li> </ul>	<p>Teachers feel much more confident in planning and teaching PE. Children enjoy lessons that are taught by their class teacher.</p> <p>100% of teachers feel more confident with planning PE lessons since the implementation of the PE Scheme.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				60%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To give children experiences of a wider range of sports and activities to increase participation in physical activity.</p> <p>To provide activities to improve children's mental health.</p> <p>Additional achievements:</p>	<ul style="list-style-type: none"> <li>Pay TA to lead drawing and talking sessions.</li> <li>Counsellor provided for children who need it.</li> <li>Bikeability and balance ability to improve children's bike safety,</li> <li>Purchase table tennis tables.</li> <li>Purchase outdoor gym to</li> </ul>	<p>£6450 for outdoor gym.</p> <p>TA for drawing and talking £12 per hour over the academic year.</p> <p>£35 per hour for counsellor, 3</p>	<ul style="list-style-type: none"> <li>Data demonstrating the impact of how drawing and talking and counselling has impacted on individual children.</li> <li>Data showing participation in bike/balance ability</li> <li>Pupil interviews to find out their views on having new opportunities and</li> </ul>	

	<p>be used during break/lunch times in addition to after school clubs.</p> <ul style="list-style-type: none"> <li>Order indoor athletics equipment.</li> </ul>	<p>hours a week for 35 weeks (£3675 in total)</p> <p>£500 (table tennis tables x2) Sports directory catalogue</p> <p>Rackets and balls £49.99</p> <p>Badminton nets x2 £130 Sports directory catalogue</p> <p>£781.98 (indoor athletics) Davies sport catalogue.</p>	<p>equipment.</p> <ul style="list-style-type: none"> <li>Data on participation rates.</li> <li>Pupils enjoyment will increase.</li> <li>Increased number of child engagement in untried and untested new sports.</li> <li>Children will be able to discuss the benefit PE has on mental health.</li> </ul>	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				21%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To provide opportunities for participation in competitive sport increasing the participation for girls, those children identified as disadvantaged and children with special educational needs.	<ul style="list-style-type: none"> <li>Compete in the Thetford games.</li> <li>Compete in the Norfolk school games.</li> <li>Provide a range of intra-school competitions in house teams.</li> <li>Increase the amount of competitive events at</li> </ul>	<p>£822 for Thetford games.</p> <p>£1650 for supply costs to cover PE Lead to take children to event.</p>	<ul style="list-style-type: none"> <li>Data on children who have participated in a competition before and after.</li> <li>Data on disadvantaged, SEN and girls' participation.</li> <li>Verbal feedback from children about their levels of enjoyment.</li> </ul>	As a school, we took part in competitions for tag rugby (x2), cross country, netball, gymnastics.



	sports day.	£1080 on travel costs.  Additional £500 set aside for intra-school competitions.	<ul style="list-style-type: none"> <li>• More opportunities for talent spotting.</li> <li>• More children competing out of school.</li> <li>• Number of children wanting to be selected for competitive events will increase.</li> </ul>	
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