

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> We provided free of charge holiday courses. PE lessons were led by a qualified sports coach. Teachers had the opportunity to team teach with the sports coach. Lunch time football club introduced. Won the KS1 athletics tournament for the 4th year running. Provided a wider range of sporting activities, including archery, football, multi-skills and karate. <p>Since September 2019:</p> <ul style="list-style-type: none"> We provided the opportunity for teachers to team teach with a sports coach from Premier Education. We took part in a tournament run by Premier Education aimed at making links between Thetford schools. We provided a lunch time and after school club run by a Premier Education coach. This introduced a wider range of sports including street dance and ultimate frisbee. We had Olympic athletic, Steve Frew in school to lead circuits for the children. This raised £830.40 to be spent on new sports equipment for school. We took part in the Thetford Games and Norfolk Schools Games competitions. 	<ul style="list-style-type: none"> Continue to provide a range of activities and sports as part of extra-curricular provision. Improve the physical and emotional well-being of children through daily moderate exercise (Daily Mile) Continue to support the mental well-being of the children. Increase opportunities to participate in intra-school competitions to ensure competitive sport is happening despite the current COVID situation.

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19,260		Date Updated: 9.9.20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					46.7%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
To continue to provide further opportunities for extra-curricular activities with an additional focus on increasing girls’ participation and those pupils identified as disadvantaged.	<ul style="list-style-type: none">• Increase the provision for lunch time clubs.• Increase the provision for after school clubs.• Find out from school councillors what clubs children would like to see in school canvassing girls as a group.	£3000 – 3 terms of Premier Education providing weekly lunch and after school club.	<ul style="list-style-type: none">• Data comparing girls’ participation from 2019/20 to 20/21. This will be tracked half termly so we can address issues with participation if they are low.• As above but with disadvantaged.• List of clubs we offered.		
To allow opportunities for daily exercise all year round.	<ul style="list-style-type: none">• Installation of an all-weather daily mile track.	£6000 estimate.	<ul style="list-style-type: none">• Data showing the usage of the track.• Data showing an improvement of children’s fitness.		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					1.4%
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to raise the profile of PE at Norwich Road Academy.	<ul style="list-style-type: none"> • Purchase a school PE kit for children to wear at competitions. • Set out clear expectations of the daily mile. • Section in the newsletter about how many miles we have ran as a school. • Celebrate out of school achievements – display board. 	£267 for 50 polo shirts with Norwich Road logo in the first instance. (from https://www.jklclothing.co.uk/puneek_clothing_220gsm_childrens_pique_polo_shirt-7428.aspx)	<ul style="list-style-type: none"> • Pictures of a display board for out of school achievements. • Evidence of all classes regularly taking part in the daily mile. • Mentions in the school newsletter about the daily mile. • Children look smart at competitions and are easily identifiable. • Pictures on dojo, school newsletter, local paper. 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the confidence, knowledge and skills of staff at Norwich Road in teaching PE.	<ul style="list-style-type: none"> Fortnightly/monthly slot in staff meeting to share ideas and opportunity for staff to ask questions/seek advice. Renewal of Get Set 4 PE to provide lesson plans and resources to staff. 	£525 for Get Set 4 PE renewal.	<ul style="list-style-type: none"> Minutes in staff meeting book. Staff feel confident planning and delivering PE lessons. 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				46.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To offer the children at Norwich Road a broader range of sports and activities.</p> <p>To provide activities to improve children's mental health.</p> <p>Additional achievements:</p>	<ul style="list-style-type: none"> Introduce yoga as part of the long-term plan. Set up a badminton club to cover sports which are not on the LTP. Pay TA to lead drawing and talking sessions. Counsellor provided for children who need it. 	<p>£129 for 36 yoga mats.</p> <p>TA for drawing and talking – £5200</p> <p>£35 per hour for counsellor, 3 hours a week for 35 weeks</p>	<ul style="list-style-type: none"> Pupils will feel confident in participating in yoga and will be able to talk confidently about the skills in which they have developed. Children's mental health is supported. Children feel confident to open up in sessions and 	

		(£3675 in total)	share their worries and concerns.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase participation in competitive sport.	<ul style="list-style-type: none"> Take part in the Virtual Norfolk Schools Games. Organise intra-school house competitions. 	£200 for trophies/medals as prizes for intra-school competitions.	<ul style="list-style-type: none"> Data showing our participation in the Norfolk Schools Games. List of intra-school competitions held. 	

Signed off by	
Head Teacher:	Julia Miles
Date:	
Subject Leader:	Hannah Archibald
Date:	9.9.20
Governor:	
Date:	

