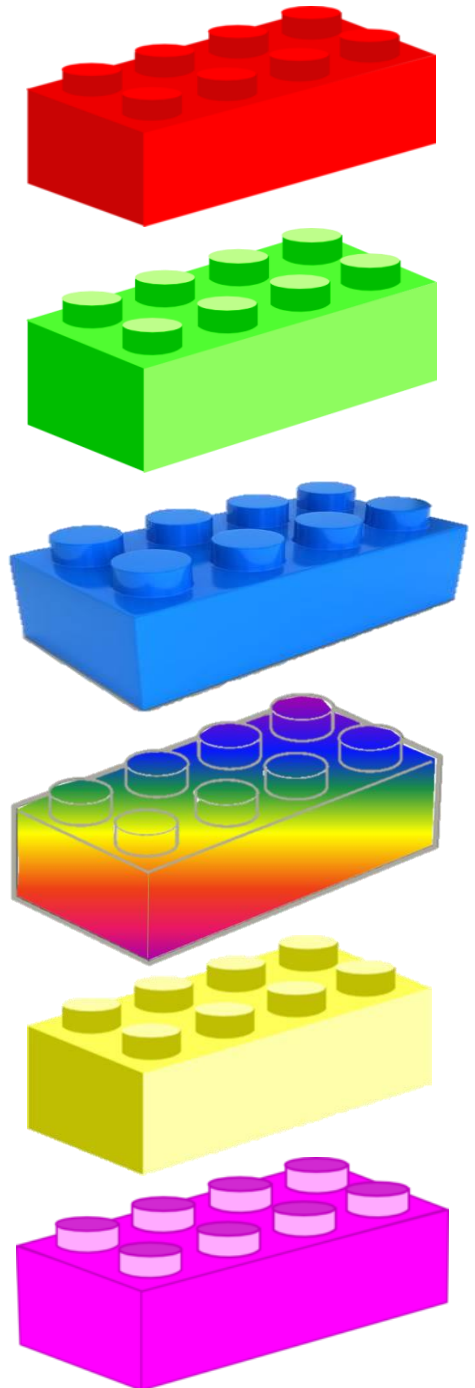


*'Building our love of learning together'*

## Norwich Road Academy School Values



*How will the Values be made visible?*

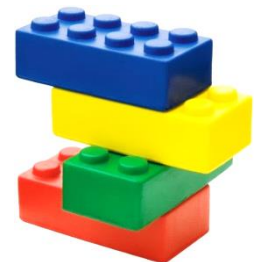
*All activities in school will be seen through the lens of the values*

## BUILDING LOGO

- *the logo will become the centre of Values displays throughout school*
- *the Values will be described as the building bricks which create a strong character and successful learner - the foundations for a bright future.*
- *A brick alone has little purpose, but together something of purpose can be created.*

## COLOURS

- *The colours will act as a visual code for the values*
- *These colours will be used consistently across the school in areas such as reward certificates*
- *Newsletter articles which promote that value*
- *display boards*



# VALUES TIMETABLE

Term	Value	Reason
Autumn 1	Be proud	Children and families feel a sense of acceptance and security as they begin the school year. All nationalities are actively welcomed and challenging families connected with. Languages Day. Recognition of achievements within the wider community.
Autumn 2	Connect	Students feel connected to their class, their school, their family and its heritage and the local area. They have deep local knowledge and experiences of meeting local people who inspire them. They work on friendships and can connect with their inner self for good mental health. Local connections made with in our House Teams.
Spring 1	Motivate	Pupils are re-invigorated after the Christmas break with engaging topics and practical tasks. Focus on motivating pupils to excel academically using small steps. Recognising motivation in sporting and well-being success.
Spring 2	Empower	Learners are empowered to develop across the curriculum. They are encouraged to show a high level of independence and this is supported through the use of knowledge organisers and flight paths.
Summer 1	Aspire	Children come into contact with older members of the local community who share their personal stories and create aspiration. Their future goals and chosen careers are explored. Children are encouraged to broaden their horizons and aspirations beyond what they are familiar with.
Summer 2	Transform	Pupils begin to look forward to transition into the next phase of school. They work with older and younger students to build social bonds. They take more creative risks with their learning and the curriculum.

# How we show these Values across our Academy:

VALUE	PUPILS	STAFF	PARENTS
<b>Be Proud</b>	<ul style="list-style-type: none"> <li>-Develop confidence</li> <li>-Build a 'love of learning'</li> <li>- Celebrate who they are</li> <li>- Represent the academy with pride</li> <li>- Smart uniform</li> <li>-Take pride in the presentation of their work</li> <li>-Take pride in their personal appearance.</li> <li>- Litter picking rota amongst KS2 classes</li> <li>- Achieving awards</li> </ul>	<ul style="list-style-type: none"> <li>-Recognise success and effort in weekly certificates.</li> <li>- Reinforce high standards of uniform and presentation</li> <li>- Use the language of Values whilst communicating with pupils and parents.</li> <li>- Share success with parents.</li> <li>- School events and success shared widely on Social Media.</li> </ul>	<ul style="list-style-type: none"> <li>-Share moments of pride such as sporting success or developmental milestones.</li> <li>-Support their child to feel proud in their presentation by having the right uniform and equipment.</li> <li>-Share their family's achievements and heritage.</li> <li>-Access to Tapestry and Class Dojo.</li> </ul>
<b>Connect</b>	<p>Local community connections:</p> <ul style="list-style-type: none"> <li>-Reading in Ford Place Care Home</li> <li>-Harvest Festival Celebration</li> </ul> <p>Cultural connections:</p> <ul style="list-style-type: none"> <li>-Black History Month</li> <li>-Remembrance</li> <li>-Comic Relief</li> <li>-Sports Relief</li> <li>-Spring Celebrations</li> <li>-Christmas Celebrations</li> <li>-Languages Day</li> <li>-Makaton in class and around our Academy.</li> <li>-House Teams named after local people who have made a significant impact in British history.</li> </ul>	<ul style="list-style-type: none"> <li>-Encourage children and families to engage with the Remembrance Parade in Town.</li> <li>-Pupils learn about Black History as an integral part of our curriculum.</li> <li>-Pupils encouraged to engage with and understand current events.</li> <li>-Links made with British Values e.g. Democracy through voting; Census day activities, Picture News resources</li> <li>-Posting videos, pictures and information on Class Dojo.</li> <li>-Excellent Social Media presence.</li> </ul>	<ul style="list-style-type: none"> <li>-Communication in person and online.</li> <li>- Engage with academy messages.</li> <li>-Support expectations.</li> <li>-Promote academy Values at home</li> <li>-Parental access to Class Dojo and Tapestry enabling them to share in school events with their children.</li> <li>- Where possible, coming into school to join pupils with events in class.</li> <li>- Talk to their children at home about academy life and learning.</li> </ul>
<b>Motivate</b>	<ul style="list-style-type: none"> <li>-Receiving positive Dojo point for academic, pastoral and behavioural achievements.</li> <li>-Group success by achieving House Points.</li> <li>- Academic motivation by understanding and using tools for learning such as manipulatives in Maths and Knowledge Organisers in the wider curriculum.</li> <li>- Engagement with a wide range of school clubs on offer.</li> <li>- Share motivational messages and stories.</li> </ul>	<ul style="list-style-type: none"> <li>- Awarding Dojos and House Points.</li> <li>-The use of Hook activity days to engage children with new learning</li> <li>-Wellbeing activities - flexibly planned.</li> <li>- Consistent use of a Feedback Policy being positive and constructive.</li> <li>- Range of school clubs offered.</li> <li>- Children encouraged to support each other as they</li> </ul>	<ul style="list-style-type: none"> <li>- Support with positive messages and encouragement.</li> <li>- Liaise with academy if their child needs additional help.</li> <li>- Discuss learning and homework</li> <li>-Encourage good routines at home that support bedtime and mornings.</li> <li>- Academy to share tips, ideas and key messages.</li> <li>- Achievements shared on social media for all to access</li> </ul>

<h2>Empower</h2>	<ul style="list-style-type: none"> <li>-School Council</li> <li>-Pupil voice questionnaires</li> <li>-Nurture style teaching group</li> <li>-Peer feedback to support learning</li> <li>-Targeted intervention groups</li> <li>-New technology in school for pupils</li> <li>-Excellent learning offer.</li> <li>-Independence skills encouraged and developed.</li> </ul>	<ul style="list-style-type: none"> <li>-CPD programme for all staff.</li> <li>-CPD shared to ensure good practise.</li> <li>-Staff feedback questionnaires.</li> <li>-New technology in school for staff to support teaching and learning.</li> <li>- Staff and pupils encouraged to develop new ways of working and thinking.</li> <li>-Feedback encouraged and acted upon.</li> </ul>	<ul style="list-style-type: none"> <li>-Technology made available to homes where need has been identified.</li> <li>-Parental support available</li> <li>-SEN team hub to support pupil's well-being and development.</li> <li>-Feedback encouraged and acted upon.</li> <li>-Information widely shared on a range of platforms.</li> </ul>
<h2>Aspire</h2>	<ul style="list-style-type: none"> <li>-Improving progress by actively engaging with feedback.</li> <li>-Inter House sports competitions.</li> <li>-Academy Times Table competition.</li> <li>- Learning about and from key scientists and influential people from history.</li> <li>-Broad Knowledge Based Curriculum.</li> <li>- High and consistent standards across the academy.</li> <li>Aspiration Dress-up Day to explore future occupations.</li> <li>- Range of visitors, visits and experiences to broaden experiences.</li> <li>-Achievement celebrated.</li> <li>-Links to independent schools.</li> </ul>	<ul style="list-style-type: none"> <li>-Parents evenings used to discuss progress and targets.</li> <li>- Sports day covering a range of skills.</li> <li>- Professional networking.</li> <li>- High standards expected consistently across the academy.</li> <li>- Professional development supported and encouraged.</li> <li>-Clear leadership vision shared with all stakeholders.</li> </ul>	<ul style="list-style-type: none"> <li>-Targets agreed and parental role agreed.</li> <li>-Supporting children to learn at home.</li> <li>-Parents encourage aspirations and achievement.</li> <li>-Learning positively scaffolded.</li> <li>-Opportunities to explore and experience new opportunities.</li> <li>- Visits to scaffold aspiration.</li> </ul>
<h2>Transform</h2>	<ul style="list-style-type: none"> <li>-Understanding the changes that happen to them.</li> <li>- High quality RHSE scheme.</li> <li>-Active involvement in changes happening in school through School Council.</li> <li>-Visiting new classes and schools.</li> <li>-Supported understanding that change is natural process.</li> </ul>	<ul style="list-style-type: none"> <li>-Supporting pupils and families to make decisions about Secondary School choices.</li> <li>-Transition activities in line with different phase expectations.</li> <li>-Clear communication with cross phase working.</li> <li>-Working with parents to ensure that pupils are well supported during any transition.</li> <li>-Pupil reports home to parents before the final term giving time to support development and change.</li> </ul>	<ul style="list-style-type: none"> <li>-Understand and know the progress that their child has made.</li> <li>-RSHE parents information meeting.</li> <li>-Information sharing between different phases and organisations.</li> <li>-Opportunities to share concerns, queries or suggestions.</li> <li>-Give children time to talk through their thoughts and feelings.</li> </ul>