

Reading intent

Intent

We aim to provide children with a literacy-rich environment, high quality texts and inspiring learning opportunities, which will help them to:

Gain a life-long enjoyment of reading and books.

Read accurately, fluently and with understanding;

Apply a knowledge of structured synthetic phonics in order to decode unfamiliar words with increasing accuracy and speed;

Be able to read with expression, clarity and confidence;

Develop a good linguistic knowledge of vocabulary and grammar;

Read and respond to a wide range of different types of texts;

Develop a deeper level of emotional intelligence and empathy;

Read fluently, and with confidence, in any subject in their forthcoming secondary education.

Implementation

Through the delivery of our reading curriculum we ensure a consistent and robust teaching and learning of early reading and phonics in EYFS and KS1, so that pupils are able to read with increased speed and fluency and access the wider curriculum. We use the DFE accredited Letters and Sounds for our phonics. Children are provided with books that match and support their phonics development and ability. All pupils have opportunities to develop their reading skills daily, and are encouraged to read at home with an adult. We provide a text rich environment, in order to encourage a positive culture of reading throughout all classes and promote pupils' enjoyment of reading. Through high quality teaching and learning experiences we will develop children's skills and competence. Reading skills are continually developed through the wider curriculum.

Impact

Through the teaching of systematic phonics, our aim is for children to become fluent readers by the end of Key Stage One. This way, children can focus on developing their fluency and comprehension as they move through the school. Attainment in reading is measured using the statutory assessments at the end of Key Stage One and Two. These results are measured against the reading attainment of children nationally. Attainment in phonics is measured by the Phonics Screening Test at the end of Year 1. However, we firmly believe that reading is the key to all learning and so the impact of our reading curriculum goes beyond the results of the statutory assessments. We give all children the opportunity to enter the magical worlds that books open up to them. We promote reading for pleasure as part of our reading curriculum. Children are encouraged to develop their own

love of genres and authors and to review their books objectively. This enhances a deep love of literature across a range of genres, cultures and styles.