

How does Norwich Road Academy identify and assess children with additional needs?

- Information from parents/carers and mainstream teachers/support staff
- Information from medical professionals
- Information from Specialist Teachers working with your child
- Information from the child (One Page Profile)
- Information from outside agencies—for example, Speech and Language therapy
- Assessment data gathered over time
- Observations of the child
- Information contained in an EHCP (Education, Health and Care Plan)

Who do I talk to about my child's needs or if I have any concerns?

- SENCo, Amanda Mancini
- Assistant SENCo, Jo King
- Inclusion Lead, Dawn Marshall
- Your child's class teacher

At Norwich Road Academy, every child is treated as an individual, and with respect and care.

'Building our love of learning together'

What type of support is available for my child?

- A range of teaching approaches, including small teaching groups
- Quality first teaching
- Additional adult support
- Individual Learning Plans
- Personalised curriculum, tailored to the needs of your child
- Intervention programmes
- Termly meetings to review provision and personal learning targets
- Pastoral Support from an experienced Inclusion Lead
- External professional's support and advice delivered through services working with school.

How does Norwich Road Academy support my child with transition?

On entry Home visits, settling in sessions, key person meet and greet, tour of the school, records shared from previous professionals, parent and child views sought.

On exit Additional visits to new setting, transition activities at new school, young persons views, social stories, 'All about me' passport, photos of new setting—my new school booklet. Records shared with professionals.

How does Norwich Road Academy communicate with me?

- Termly Parent Consultation meetings with the class teacher
- Additional phone contact where appropriate
- Additional meetings with class teacher/SENCo/Inclusion Lead where needed
- Termly review meetings of ILP/Pupil Passport
- Involvement in meetings with outside agencies, for example, Occupational Therapy, Social Care
- Letters informing of events and activities
- Class Dojo
- Website
- Additional contact book shared between school and parent/carer, where needed

SEN Information Report Summary

NORWICH ROAD ACADEMY

2021-2022



What support will there be for my child's wellbeing?

- A nurturing environment
- Feeling and wishes sought
- Positive behaviour rewarded
- 1:1 referrals available to play and art therapists, subject to availability
- Our Inclusion Lead is available to support with advice
- Counselling and Drawing & Talking sessions available
- Promotion of Core values
- Anti-bullying promoted
- Early Help support
- Risk assessments
- Monitoring of attendance
- Wide range of enrichment activities

How does Norwich Road Academy meet my child's needs?

All relevant data will be collected prior to your child starting at Norwich Road Academy, for example, information from nursery/pre-school/previous school. Detailed baseline observations and assessments will be completed on entry.

Communication and interaction— Whole school communication strategy; support and modelling during social times, social skills activities in groups and 1:1; speech and language interventions; visual timetable; Nurture Group approach

Cognition and learning— Knowledge Curriculum, building on prior learning and overlearning, scaffolding, bespoke personalised curriculum to support progress and access to intervention programmes

Social, Emotional and Mental Health— The Boxall Profile is used to identify areas for support. Examples of support include social skills activities, feelings work, anger management, support for anxiety, self-esteem work, 1:1 interventions.

Sensory and /or Physical — Individual plans and activities, Accessible toilet, coloured paper/reading rulers, sensory resources including personalised sensory bags, Occupational Therapy input, music.

Referral to specialist agencies as appropriate—Speech and Language therapy, Educational Psychology and Therapy Service, Occupational Therapy, School Nursing Team, Child and Adolescent Mental Health Service