

## LITTLE CATERPILLARS NURSERY - LONG TERM PLAN



YEAR NURSERY	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>THEME</b>	<p><b>'All About Me'</b></p> <p>Settling in - Welcome/welcome back to Nursery</p> <p>Establishing daily routines and rules, making friends Baselining</p> <p>Getting to know each other This is my family - drawing pictures, bringing in photographs Celebrating the different cultures in our class</p>	<p><b>'All About Me'/ Colours and Festivals</b></p> <p>Signs of Autumn</p> <p>What am I good at? What do I enjoy doing?</p> <p>Expressing our emotions</p> <p>Talking about colours and how we can mix them to make new colours</p> <p>What festivals do we and people around the world celebrate at this time of year?</p>	<p><b>'All Aboard' (Where we live)</b></p> <p>Where we do we live?</p> <p>How do we get to Nursery? Look at our journey to Nursery on a local map.</p> <p>What places have we visited in the local area?</p> <p>What journeys have we been on? How did we travel to new places?</p>	<p><b>Spring/Life cycles</b></p> <p>Signs of Spring</p> <p>Lifecycle of a chicken Observe chicks hatching</p> <p>Making bread - observing changes</p>	<p><b>Growing/Being part of my world</b></p> <p>Planting our own vegetables and observing them growing</p> <p>Human life cycle - how have we grown?</p> <p>Observing growth can change in the world around me both in Nursery and when in other local environments</p>	<p><b>'All Change'</b></p> <p>How have we changed over the year? What have we achieved?</p> <p>Observe the lifecycle of a butterfly</p> <p>Showing care and concern for living things in our environment - looking after our wild flower garden and vegetables</p> <p>What do plants need to grow?</p>
<b>VALUE</b>	Be Proud	Connect	Motivate	Empower	Aspire	Transform
<b>MAGICAL MOMENTS</b>	European Day of Languages Autumn Walk Harvest	Diwali Bonfire Night Remembrance Day Children in Need	Chinese New Year Pancake Day	Mother's Day Easter		Father's Day Visiting new classes (N2)



<b>PD</b>	Funky fingers activities Gross motor skills outside - climbing, riding, mark making Oral Health	Funky fingers activities Gross motor skills outside - climbing, riding, mark making Dough disco	Funky fingers activities Gross motor skills outside - climbing, riding, mark making Dough disco	Funky fingers activities Gross motor skills outside - climbing, riding, mark making Dough disco	Funky fingers activities Gross motor skills outside - climbing, riding, mark making Dough disco Casey the Caterpillar N2 - Fine motor forming letters	Funky fingers activities Gross motor skills outside - climbing, riding, mark making Dough disco Casey the Caterpillar N2 - Fine motor forming letters
<b>MD</b>	Number rhymes and songs Positional language Counting and Comparing Size	Number rhymes and songs Colours and pattern Counting and Comparing Shape	Number rhymes and songs Counting a set of objects	Number rhymes and songs Positional language Counting a set of objects	Number rhymes and songs Numbers in the environment Capacity	Number rhymes and songs Numbers in the environment
<b>UTW</b>	Begin to make sense of own life story and family Know there are different countries in the world - think about similarities and differences, develop positive attitudes Show an interest in different occupations	Explore natural collections - observe seasonal changes Observe differences between materials and changes they notice - melting, light	Show an interest in different occupations Continue to develop positive attitudes about the differences between people - local community	Observe seasonal changes Observe differences between materials and changes they notice - cooking, floating and sinking Understand key features of the life cycle of an animal	Understand the need to respect and care for the natural environment and all living things Care for growing plants Understand key features of the life cycle of a plant Show an interest in different occupations	Understand the need to respect and care for the natural environment and all living things Understand key features of the life cycle of an animal
<b>EAD</b>	Explore instrument sounds	Explore instrument sounds	Pretend play Explore different	Pretend play Explore different	Pretend play Explore different	Matisse - The Snail

	<p>Printing with different materials</p> <p>Pretend play</p> <p>Explore different materials to develop their own ideas</p>	<p>Colour mixing</p> <p>Kandinsky - Squares with Concentric Circles</p> <p>Pretend play</p> <p>Explore different materials to develop their own ideas</p>	<p>materials to develop their own ideas</p> <p>Draw with increasing complexity and detail giving meaning to their marks</p> <p>Remember and sing entire songs</p> <p>Play instruments with increasing control</p>	<p>materials to develop their own ideas</p> <p>Draw with increasing complexity and detail giving meaning to their marks</p> <p>Remember and sing entire songs</p> <p>Play instruments with increasing control</p>	<p>materials to develop their own ideas</p> <p>Draw with increasing complexity and detail giving meaning to their marks</p> <p>Remember and sing entire songs</p> <p>Play instruments with increasing control</p>	<p>Observational drawing of flowers using different media</p> <p>Pretend play</p> <p>Explore different materials to develop their own ideas</p> <p>Draw with increasing complexity and detail giving meaning to their marks</p>
<b>POSSIBLE VISITORS</b>	Dentist		Librarian		Fire service	