

Phonics

Intent

At Norwich Road Academy, we recognise reading as a key life skill, which underpins access to the rest of the curriculum. We aim for children to read words and simple sentences by the end of Reception, become successful, fluent readers by the end of Key Stage 1 and develop a lifelong love of reading as they move through school. The systematic teaching of synthetic phonics, using the Little Wandle Letters and Sounds Revised programme, is given a high priority throughout Early Years and Key Stage 1. Children need to learn key phonic knowledge and develop skills in segmenting and blending to complete the phonics check at the end of Year 1 and as part of developing fluency in reading. We also value and encourage pupils to read for enjoyment and recognise that this starts with the foundations of acquiring letter sounds, segmenting and blending skills – enjoying success and gaining confidence from a positive experience.

We're teaching every
child to read with
Little Wandle Letters
and Sounds Revised

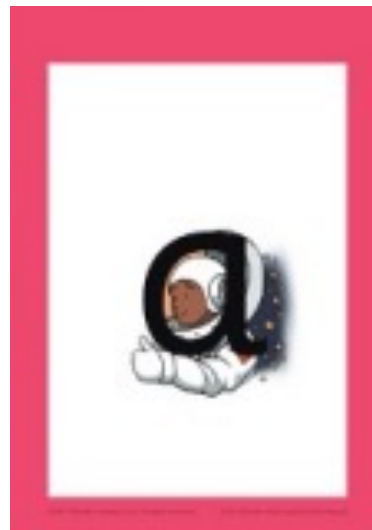
A complete SSP validated by
the Department for Education



Teaching order

Phonics is taught daily in Reception and Year 1. Four new sounds a week are taught with a review lesson on a Friday.

Each sound that is taught has either a mnemonic (like the astronaut that you can see here) or a phrase like boing-boing for 'oi'. This helps the children recognise and remember the graphemes. Every time a new sound is taught words are read during the phonics lesson that contain that new sound, so that the children practise what they have learned. Children then go on to reading a sentence containing some of those words.



Blending to read words

Some children learn to blend really quickly, and others take a little longer. If your child is finding it difficult, ask your child's teacher for ways to help at home – playing blending games at home is so helpful!

Click on the link for support with blending.

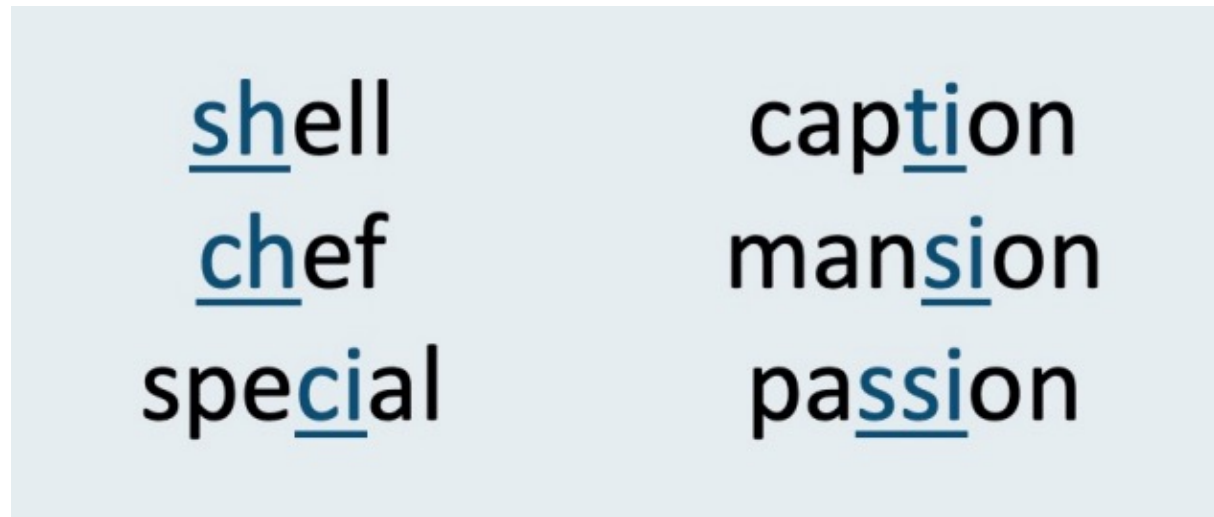
<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents>

Reading and Spelling

This is an example of what the children learn in Year 1. Children learn that there are graphemes that can have different sounds and sounds that can be made with different letters.

For help with Tricky Words please follow the link:

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>



Spelling

This is how spelling is taught :

- Say the word.
- Segment the sounds.
- Count the sounds.
- Write them down



Terminology

[Little Wandle Glossary](#)

Phoneme

Grapheme

Digraph

Trigraph

Split vowel digraph

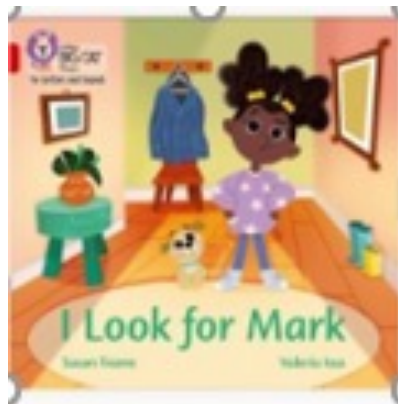
Blend

Segment

How do we teach reading in books?

The children read the same book every day for a week in pairs or small groups. At the beginning of the week we work on decoding (sounding out) then we work on prosody which is reading with expression – making the book sound more interesting with our storyteller voice. Near the end of the week we look at comprehension. We read the books every day at school because we want to develop the fluency. The more children see words, the more they begin to read them automatically without having to sound them out.

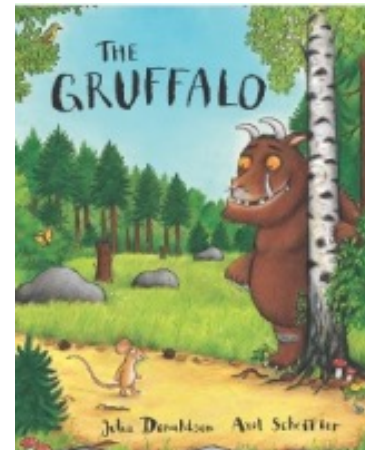
Children also take home a 'learning to read book' that is matched to their phonic ability. They will keep this book for a week.



Hearing Your Child Read At Home

- Your child should be able to read their book without your help by the end of the week.
- If they can't read a word read it to them.
- Talk about the book and celebrate their success.

As well as the 'learning to read' book that your child will bring home they will also bring home a book for sharing with you. This book is SO important. This is how we are going to give them the WILL to read. Please read with your child as often as you can – at least once a day if possible.



Assessment

- We assess your child every six weeks to check progress. Any child who needs extra support has daily keep-up sessions planned for them.
- In the Summer term of Year 1 all children will sit the phonic screening check.
- Children who do not reach the required Government pass mark will re-sit the check in Year 2.

Little Wandle Letters and Sounds Revised Reception
Child assessment

Autumn 1

m	a	p	c	o
s	g	k	u	h
i	t	n	r	f
d	ck	e	b	l

sat man hug red peck





**One of the greatest gifts adults can
give is to read to children**

Carl Sagan

