Lunchtime Behaviour Flowchart



Positive Behaviour choices, recognised by acknowledgement, positive feedback, stickers, rewards and green slips

Negative behaviour (eg. Unsafe play, not following expectations or instructions Verbal reminder given by MSA about expectations and school Code of Conduct

Continued non-compliance or adherence to expectations — Time out on bench or wall given by MSA, with reason given and expectations made clear. Return to positive behaviour choices, with acknowledgment from adult

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Continued non-compliance or repeat offence.

Hurting another child.

Swearing.

Continued non-compliance, repeated offence or persistent disobedience.

Immediate Red Behaviour: Fighting, hurting other children deliberately, racism/discrimatory language, vandalism. Name noted in behaviour book and slip for class teacher's information. Parent informed at end of day. Consequence slip given by senior MSA and passed to class teacher. Parents informed by classteacher.

Return to positive behaviour choices, with acknowledgment from adult.

Exit from playground or dining hall. SLT informed. Details recorded in book and slip for teacher. Remainder of lunchtime spend away from group. Class exit in afternoon. Parents informed by SLT.

MSA team each should have a copy of the school Code of Conduct, a stock of Green Slips and a walkie talkie to support behaviour management.