







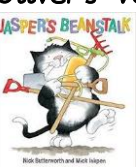


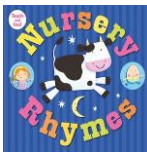





LITTLE CATERPILLARS NURSERY - LONG TERM PLAN



YEAR NURSERY	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
VALUE	Be Proud	Connect	Motivate	Empower	Aspire	Transform
THEME	<p>Magical Me</p> <ul style="list-style-type: none"> Settling in - Welcome/welcome back to Nursery Establishing daily routines and rules, making friends Baselining Getting to know each other This is my family - drawing pictures, bringing in photographs Celebrating the different cultures in our class 	<p>Colours and Light</p> <ul style="list-style-type: none"> Signs of Autumn What am I good at? What do I enjoy doing? Expressing our emotions Talking about colours and how we can mix them to make new colours What festivals do we and people around the world celebrate at this time of year? 	<p>Journeys</p> <ul style="list-style-type: none"> Where we do we live? How do we get to Nursery? Look at our journey to Nursery on a local map. What places have we visited in the local area? What journeys have we been on? How did we travel to new places? 	<p>Green Fingers!</p> <ul style="list-style-type: none"> Planting our own vegetables and observing them growing Human life cycle - how have we grown? Observing growth can change in the world around me both in Nursery and when in other local environments 	<p>All Creatures Great and Small</p> <ul style="list-style-type: none"> Signs of Spring Lifecycle of a chicken Observe chicks hatching Making bread - observing changes 	<p>All Change</p> <ul style="list-style-type: none"> How have we changed over the year? What have we achieved? Observe the lifecycle of a butterfly Showing care and concern for living things in our environment - looking after our wild flower garden and vegetables What do plants need to grow? 

<p>Key Texts</p>	<p>We're Going on a Bear Hunt (TfW) Dear Zoo Rosie's Walk Pace at Last Books with counting rhymes Conker Poem</p> 	<p>Brown Bear, Brown Bear, What do you See? (TfW) Arrggh, Spider! Wow, said the Owl! Elmer The Christmas Story Firework Poem</p> 	<p>Rosie's Walk (TfW) Hairy Maclary from Donaldson's Dairy Each Peach Pear Plum Pansake Poem</p> 	<p>Jasper's Beanstalk (TfW) Jack and the Beanstalk Oliver's Vegetables</p> 	<p>Little Red Hen (TfW) The Odd Egg Where, O Where, is Rosie's Chick?</p> 	<p>The Very Hungry Caterpillar (TfW) The Crunching Munching Caterpillar Monkey Puzzle Oliver's Fruit Salad</p> 
<p>Rhymes</p> 	<p>Old MacDonald Head, shoulders, knees and toes. If you're happy and you know it...</p>	<p>Rainbow Song Twinkle, Twinkle 5 little men in a flying saucer</p>	<p>5 Little Ducks The Wheels on the Bus Hickory Dickory Dock</p>	<p>5 Little Monkeys swinging from the tree Hey Diddle Diddle Dingle Dangle Scarecrow</p>	<p>1,2,3,4,5 5 Speckled Frogs Incey Wincey Spider</p>	<p>5 Currant buns Row, row, row your boat I had a tiny turtle</p>
<p>MAGICAL MOMENTS</p>	<p>European Day of Languages Autumn Walk Harvest</p>	<p>Diwali Bonfire Night Remembrance Day Children in Need Nativity/Christmas</p>	<p>Chinese New Year Pancake Day</p>	<p>Mother's Day Easter</p>	<p>St George Day Earth Day Aspirations Day</p>	<p>Father's Day Visiting new classes (N2)</p>
<p>PSED</p>	<p>Rules and routines Feelings</p>	<p>Relationships - being part of a community</p>	<p>Rules and Routines Feelings Welcoming new children to the setting</p>	<p>Rules and Routines Feelings Welcoming new children to the setting</p>	<p>Relationships Turn taking Resolving conflict</p>	<p>Self confidence/self awareness Changes and transition</p>
<p>CLL</p>	<p>Developing listening and attention skills Developing understanding and speaking skills Phase 1 Phonics Songs and Rhymes Helicopter Stories</p>	<p>Developing listening and attention skills Developing understanding and speaking skills Phase 1 Phonics Songs and Rhymes</p>	<p>Developing listening and attention skills Developing understanding and speaking skills Phase 1</p>	<p>Developing listening and attention skills Developing understanding and speaking skills Phase 1 Phonics</p>	<p>Developing listening and attention skills Developing understanding and speaking skills Phase 1 Phonics</p>	<p>Developing listening and attention skills Developing understanding and speaking skills Phase 1 Phonics</p>

		Helicopter Stories	Phonics Songs and Rhymes Helicopter Stories	Songs and Rhymes Helicopter Stories	Songs and Rhymes Helicopter Stories	Songs and Rhymes Helicopter Stories
PD	Funky fingers activities Gross motor skills outside - climbing, riding, mark making Oral Health	Funky fingers activities Gross motor skills outside - climbing, riding, mark making Dough disco	Funky fingers activities Gross motor skills outside - climbing, riding, mark making Dough disco	Funky fingers activities Gross motor skills outside - climbing, riding, mark making Dough disco	Funky fingers activities Gross motor skills outside - climbing, riding, mark making Dough disco Fine motor forming letters in our names	Funky fingers activities Gross motor skills outside - climbing, riding, mark making Dough disco Fine motor forming letters in our names
MD	Number rhymes and songs Positional language Counting and Comparing Size	Number rhymes and songs Colours and pattern Counting and Comparing Shape	Number rhymes and songs Counting a set of objects	Number rhymes and songs Positional language Counting a set of objects	Number rhymes and songs Numbers in the environment Capacity	Number rhymes and songs Numbers in the environment
UTW	Begin to make sense of own life story and family Know there are different countries in the world - think about similarities and differences, develop positive attitudes Show an interest in different occupations	Explore natural collections - observe seasonal changes Observe differences between materials and changes they notice - melting, light	Show an interest in different occupations Continue to develop positive attitudes about the differences between people - local community	Observe seasonal changes Observe differences between materials and changes they notice - cooking, floating and sinking Understand key features of the life cycle of an animal	Understand the need to respect and care for the natural environment and all living things Care for growing plants Understand key features of the life cycle of a plant Show an interest in different occupations	Understand the need to respect and care for the natural environment and all living things Understand key features of the life cycle of an animal

<p>EAD</p>	<p>Explore instrument sounds Printing with different materials Pretend play Explore different materials to develop their own ideas</p> 	<p>Explore instrument sounds Colour mixing Kandinsky - Squares with Concentric Circles Pretend play Explore different materials to develop their own ideas</p>	<p>Pretend play Explore different materials to develop their own ideas Draw with increasing complexity and detail giving meaning to their marks Remember and sing entire songs Play instruments with increasing control</p>	<p>Pretend play Explore different materials to develop their own ideas Draw with increasing complexity and detail giving meaning to their marks Remember and sing entire songs Play instruments with increasing control</p> 	<p>Pretend play Explore different materials to develop their own ideas Draw with increasing complexity and detail giving meaning to their marks Remember and sing entire songs Play instruments with increasing control</p> 	<p>Matisse - The Snail Observational drawing of flowers using different media Pretend play Explore different materials to develop their own ideas Draw with increasing complexity and detail giving meaning to their marks</p>
<p>POSSIBLE VISITORS</p>	<p>Dentist</p>	<p>Father Christmas Librarian</p>		<p>Tractor</p>	<p>Fire Service Police</p>	<p>Teacher</p>