

## Norwich Road Academy – Long term subject plan for RE

|                  | Autumn 1 | Autumn 2   | Spring 1 | Spring 2  | Summer 1 | Summer 2  |
|------------------|----------|--|----------|---|----------|---|
| <b>Nursery</b>   |          | The Christmas Story – Retell the story of Christmas with focus on vocabulary - Jesus, Mary, Joseph, Bethlehem, Stable, Angel, Star.  |          | The Easter Story – what is Easter?  |          | Different values and beliefs – we all believe in different things and have different values.  |
| <b>Reception</b> |          | <p><b>Religion – Christianity</b><br/> <b>Why is the word God so important to Christians?</b><br/> <b>What is Christmas?</b></p> <p>Questions you might ask or explore:</p> <ul style="list-style-type: none"> <li>• What does this religious word mean? How do we say this religious word? • What is this religious story about? Why might people tell this story? • What does the word 'God' mean? • What is a belief • Why is this sacred book important?</li> </ul> <p>and:</p> <p>Recognise simple religious beliefs or teachings. • Talk about some aspects of a religious or belief story. • Introduce key theological vocabulary such as 'God'. • Recreate religious and belief stories through small world play. • Talk about sacred texts.</p> |          | <p><b>Religion – Christianity</b><br/> <b>Do Christians put a cross in Easter gardens?</b><br/> <b>What is Easter?</b></p> <p>Questions you might ask or explore:</p> <ul style="list-style-type: none"> <li>• What puzzles you? • Is it real? • What is right? What is wrong? What is 'good'? • What do we mean by true?</li> </ul> <p>and:</p> <p>Raise puzzling and interesting questions about religious and belief stories. • Raise puzzling and interesting questions about the world around them. • Talk about what concerns them about different ways in which people behave. • Say what matters to them or is of value. • Use their senses to investigate religion and belief.</p> |          | <p><b>Religions – Islam, Hinduism, Sikhism</b><br/> <b>How do people celebrate different festivals? Look at different religions.</b></p> <p>Questions you might ask or explore:</p> <ul style="list-style-type: none"> <li>• How do people celebrate? • What might people use this artefact for? • What ceremonies and festivals have you taken part in? • What happens in [place of worship]? • What do these symbols mean?</li> </ul> <p>and:</p> <ul style="list-style-type: none"> <li>• Identify simple features of religious life and practice in a family context. • Recognise a number of religious words. • Know where some religious worldviews originated • Name some religious symbols. • Name some religious artefacts. • Talk about religious events that they see or hear about e.g. festivals, ceremonies. • Talk about what people wear because of their beliefs. • Visit a local place of worship. • Talk to someone who holds a particular religious belief</li> </ul> |

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| <b>Year 1 / 2</b> | Religion- Christianity<br><br>Key Question- How does a celebration bring a community together? Human/Social Sciences<br><b>ENQUIRY 2</b> | Religion- Christianity<br><br>Key Question- What does the cross mean to Christians? Theology<br><b>ENQUIRY 4</b>                                     | Religion- Judaism<br><br>What do my senses tell me about the world of religion and belief? Philosophy<br><b>ENQUIRY 1</b> |
| <b>Year 3</b>     | Religion- Christianity<br><br>Key Question- What is the Trinity? Also include Christmas story.<br><b>ENQUIRY 2</b>                       | Religion- Christianity/Philosophy<br><br>Key Question- What is philosophy How do people make moral decisions?<br><b>ENQUIRY 3</b>                    | Religion- Islam<br><br>Key Question- what difference does being a _____ make to daily life?<br><b>ENQUIRY 5</b>           |
| <b>Year 4 / 5</b> | Religion- Christianity/Hinduism<br><br>Key Question- How do religious groups contribute to society and beyond?<br><b>ENQUIRY 3</b>       | Religion- Christianity<br><br>Key Question- Where do Christian beliefs come from?<br><b>ENQUIRY 1</b>  | Religion- Christianity/ Humanism<br><br>Key question- What does sacrifice mean?<br><b>ENQUIRY 5</b>                       |
| <b>Year 6</b>     | Religion- Christianity/Multi<br><br>Key Question- How and why does religion bring peace and conflict?<br><b>ENQUIRY 1</b>                | Religion- Christianity/Humanist<br><br>Key Question- What does it mean to be human? Is being happy the greatest purpose in life?<br><b>ENQUIRY 3</b> | Religion- Buddhist<br><br>Key Question- How do _____ explain the suffering in the world?<br><b>ENQUIRY 2</b>              |

The balance between the three strands is shown from Reception to Year 6 as: Theology, Philosophy and Human/Social Sciences.

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