

Norwich Road Academy – Long Term Subject Plan for Geography

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Magical Me Where I live – understanding location in local area, understanding what the place is like. Understanding where my school is in the local area. Where I was born – Who helps me in my local community. Noticing weather patterns during the seasons	Colours and Light Explore natural collections – observe seasonal changes	Journeys Introduce children to the concept of travel. Build on foundational knowledge about places, similarities and difference, locational and positional language. Learning more about the local area. Different types of transport. Transport across water. What journeys do you take in the local area? How do people travel? How do we travel to school? What are maps?	Green fingers Observing growth can change in the world. Observing seasonal changes.	All Creatures Great and Small. Animals that live in England and animals that live in other countries around the world. How do people interact with the environment? Building on onto the unit 'Taking care of the Earth'.	All Change Children will further explore seasons and weather patterns, food, and farming. Look for patterns in the natural world through observing, measuring, comparing, sorting, contrasting and explaining.
Reception	All about Me <u>Location of our school and the local area.</u> <u>My route to school:</u> What do I pass? Do I take transport? What do we like about our local area? What would we change? <u>Community:</u> This mean the people that feature in our lives, our school is an important part of our community; including but not limited to teachers, doctors and nurses, firefighters, police, shop workers and rubbish collectors.	Transport <u>Transport in our local area.</u> Contrast transport for long journeys – children's experience of transport. Road safety – how we travel safely. How people from different cultures travel; the tuk tuk in Bangkok, gondolas in Venice, Felucca in Egypt, Dog sled in Norway.	Space Astronauts and Astronomers including Mae Jemison, Tim Peake, Caroline Herschel	Growing and Changing <u>Farming in our local area</u> What crops are grown where we live? Identify fruit and vegetables that can be grown locally, or within the local region, Identify where the fruit and vegetables we eat come from. Including but not limited to: Oranges; Spain Bananas; Central America, Lemons; South Africa Pineapples; Costa Rica Apples; France Onions; The Netherlands. Cauliflower; Spain Broccoli; The UK.	Kings and Queens Countries around the world that have King Charles as their monarch including Canada, Jamaica, New Zealand, Australia and more. The Union Flag of The United Kingdom, flags from countries he children have connections to.	Stories from the Past. Locate the places that features in the key stories chosen for this topic. Oral storytelling as part of culture; how we pass on stories within our families and communities.

Year 1 / 2 Cycle 1 23-24	Spatial Sense 1. Aerial Views 2. Maps 3. Location 4. Compass Points 5. Drawing maps		THE UK 1. The four countries in the United Kingdom 2. Scotland 3. Wales 4. Northern Ireland 5. England		Houses and Homes 1. What is our local area like? 2. What are the different types of houses? 3. How is my house similar/different? 4. Messy Maps 5. Fieldwork.	Seven Continents 1. The Seven Continents 2. The Five Oceans 3. The Equator and the poles 4. Land around the world 5. Europe—our continent 6. Northern Europe**
Year 1 / 2 Cycle 2 24-25	Spatial Sense 1. My School Site 2. Drawing a map of my school 3. Maps of the local area 4. Using maps to plan a route 5. Identifying locations on a globe or world map, the equator		The British Isles 1. The British Isles and England 2. Scotland 3. Wales 4. Ireland 5. Comparison with Cape Town – comparison of climate.		Northern Europe 1. Countries in Northern Europe. 2. Human and physical features of Northern Europe. 3. Climate in Northern Europe. 4. Animals found in Northern Europe. 5. Roald Amundsen	Coastlines 1. Where are our seashores? 2. What are the features of the seashore? 3. Seaside – past and present. 4. Let's explore a seaside town! 5. Identify the islands of the UK.
Year 3	Spatial Sense 1. Maps, compasses and symbols 2. Symbols on maps 3. Grid References 4. A contrasting locality - San Francisco (Human Geography) 5. A contrasting locality - San Francisco (Physical Geography)	Settlements 1. Settlements 2. Types of Settlements 3. Urban, Rural and Suburban areas 4. Population Density 5. What settlements need (Option fieldwork)	Rivers 1. What is a river? 2. Rivers of Europe 3. Rivers of Africa 4. Rivers of Asia 5. Rivers of Australia, South America and North America Local trip – River Thet/Ouse.	UK Geography: The South West 1. Introduction to the South West 2. Coastal areas and erosion 3. Landmarks and tourism 4. Agriculture and climate 5. Change over time	Western Europe 1. Countries and Settlements in Western Europe 2. Climate of Western Europe 3. Trade in Western Europe 4. France 5. A comparison of London and Paris	Asia- China and India 1. Locating India and China 2. Human and Physical Geography of India 3. Rivers of India 4. Human and Physical Geography of China 5. The Great Wall of China

<p>Year 4 / 5 Cycle 2 24-25</p>	<p>Spatial Sense</p> <ol style="list-style-type: none"> 1. Globes and the Tropics 2. Scale 3. Grid References 4. Our Local Area 5. Our Local Area - Changes over Time 	<p>Mediterranean Europe</p> <ol style="list-style-type: none"> 1. Key Places in Europe 2. Climate of Mediterranean Europe 3. Food and Farming 4. Landscape 5. Settlements 	<p>Eastern Europe</p> <ol style="list-style-type: none"> 1. Key Places in Eastern Europe 2. Climate of Eastern Europe 3. Physical Features of Eastern Europe 4. Compare and contrast an Eastern European Country 5. Conflict in Eastern Europe 	<p>UK Geography: London and the South East</p> <ol style="list-style-type: none"> 1. Introduction to the Southeast 2. London 3. Canterbury 4. Brighton 5. Dover 	<p>Asia – Japan</p> <ol style="list-style-type: none"> 1. Location of Japan 2. Weather and Climate in Japan 3. Physical features of Japan 4. Architecture in Japan (Human Features) 5. Feudal Japan 	<p>International Trade</p> <ol style="list-style-type: none"> 1. The UK's trade links. 2. Do I know which countries we trade with? 3. Importance of fair trade. 4. Global supply chain 5. Trade between El Salvador and the UK.
<p>Year 6</p>	<p>Spatial Sense</p> <ol style="list-style-type: none"> 1. Latitude and Longitude 2. The Arctic and Antarctic Circles 3. Time Zones 4. Map Projection 5. Maps of the World 	<p>British Geographical Issues</p> <ol style="list-style-type: none"> 1. Air Pollution 2. Climate Change 3. Waste 4. Litter 5. Local context 6. What is globalisation? A force for good?* 	<p>North America</p> <ol style="list-style-type: none"> 1. The Countries of North America 2. Environmental Regions of North America 3. Rivers in North America 4. Cities in North America 5. Comparison of The UK and a region of North America 	<p>South America</p> <ol style="list-style-type: none"> 1. An introduction to South America 2. Past civilisations and empires 3. The Andes Mountains and the Atacama Desert 4. Brazil (Agriculture and Industry) 5. The Amazon Rainforest 	<p>Africa</p> <ol style="list-style-type: none"> 1. The Continent of Africa 2. Past civilisations and empires – Mansa Musa 3. The Sahara Desert and Desertification 4. Food Security 5. Kenya 	<p>Earthquakes and Volcanoes</p> <ol style="list-style-type: none"> 1. Structure of the Earth. 2. Tectonic plates. 3. Structure of a volcano and how they are formed. 4. What causes an earthquake? 5. World volcanos and earthquakes.

NRA Unit

PKC Unit

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