

## Norwich Road Academy – Long term Plan for Primary Languages

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery						
Reception						
Year 1 / 2						
Year 3	<b>KS1 Early Language</b>  <u>Nursery Rhymes</u>  In this unit children will learn how to: • Recognise, recall and remember up to 6 popular nursery rhymes in French with accurate pronunciation. • Recognise, recall and remember how to say 'hello' and 'goodbye' in French. • Learn to listen attentively to, understand and participate actively in short songs and nursery rhymes in French.	<b>KS1 Early Language</b>  <u>Salutations</u>  In this unit children will learn how to: • Say 'hi' and 'hello'. • Say their name. • Ask how somebody is feeling and give a reply. • Say 'goodbye' and 'see you later'.	<b>KS1 Early Language</b>  <u>Colours and numbers</u>  In this unit children will learn how to: • Name and recognise up to 10 colours in French. • Count from 1-10 in French.	<b>KS2 Early Language</b>  <u>Shapes</u>  In this unit the children will learn how to: • Name and recognise up to 10 shapes in French. • Attempt to spell some of these nouns. • Recognise that nouns have an article in French and in this case, the indefinite 'un' or 'une'. • Have an opportunity to learn and/or revise numbers 1-5.	<b>KS2 Early Language</b>  <u>Seasons</u>  In this unit the children will learn how to: • Recognise, recall and remember the 4 seasons in French. • Recognise, recall and remember a short phrase for each season in French. • Say which season is their favourite in French and attempt to say why using the conjunctions 'et' and 'car'.	<b>KS2 Early Language</b>  <u>Ice Creams</u>  In this unit children will learn how to: • Name and recognise up to 10 different flavours for ice creams. • Ask for an ice-cream in French using 'je voudrais'. • Say what flavour they would like. • Say whether they would like a cone or a small pot/tub of ice-cream.
Year 4 / 5	<b>Intermediate</b>  <u>The date</u>  In this unit the children will learn how to: • Repeat and recognise the months of the year in French. • Ask when somebody has a birthday and say when they have their birthday.	<b>Intermediate</b>  <u>The Romans</u>  In this unit children will learn how to: • Tell somebody in French the key facts and key people involved in the history of the Roman Empire. • Say the days of the week in French and	<b>Intermediate</b>  <u>Clothes</u>  In this unit the children will learn how to: • Repeat and recognise the vocabulary for a variety of clothes in French. • Use the appropriate genders and articles for these clothes.	<b>Intermediate</b>  <u>Presenting myself</u>  In this unit the children will learn how to: • Count to 20. • Say their name and age. • Say hello and goodbye, then ask how somebody is feeling and	<b>Intermediate</b>  <u>My home</u>  In this unit the children will learn how to: • Say whether they live in a house or an apartment and say where it is. • Repeat, recognise and attempt to spell up to ten nouns (including the	<b>Intermediate</b>  <u>In class</u>  In this unit the children will learn how to: • Remember and recall 12 classroom objects with their indefinite article/determiner. • Replace an indefinite article/determiner with a possessive adjective.

	<ul style="list-style-type: none"> <li>• Say the date in French. <ul style="list-style-type: none"> <li>• Create a French calendar.</li> </ul> </li> <li>• Recognise key dates in the French calendar.</li> </ul>	<p>learn how these are related to the Roman gods and goddesses.</p> <ul style="list-style-type: none"> <li>• Tell somebody in French what the most famous Roman inventions were.</li> <li>• Learn what life was like for a rich and a poor child in Roman times.</li> <li>• Introduce pupils to the concept of the negative form in French.</li> </ul>	<ul style="list-style-type: none"> <li>• Use the verb porter in French with increasing confidence.</li> <li>• Say what they wear in different weather/situations.</li> <li>• Describe clothes in terms of their colour and apply adjectival agreement.</li> <li>• Use the possessives with increased accuracy.</li> </ul>	<p>answer how they are feeling.</p> <ul style="list-style-type: none"> <li>• Tell you where they live.</li> <li>• Tell you their nationality and understand basic gender agreement rules.</li> </ul>	<p>correct article for each) for the rooms of the house in French.</p> <ul style="list-style-type: none"> <li>• Tell somebody in French what rooms they have or do not have in their home.</li> <li>• Ask somebody else in French what rooms they have in their home.</li> <li>• Attempt to create a longer spoken or written passage in French recycling previously learnt language (incorporating details such as their name/ age)</li> </ul>	<ul style="list-style-type: none"> <li>• Say and write what they have and do not have in their pencil case.</li> </ul>
<b>Year 6</b>	<p><b>Intermediate</b></p> <p><u>At the café</u></p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> <li>• Remember and recall a wide variety of foods, snacks, and drinks (with their indefinite article/determiner) typically served in a salon de thé.</li> <li>• To understand better how to change a singular noun to plural form.</li> <li>• Perform a short role-play ordering what they would like to eat and drink.</li> </ul>	<p><b>Intermediate</b></p> <p><u>The weather</u></p> <p>In this unit children will learn how to:</p> <ul style="list-style-type: none"> <li>• Repeat and recognise the vocabulary for weather in French.</li> <li>• Ask and say what the weather is like today.</li> <li>• Create a French weather map.</li> <li>• Describe the weather in different regions of France using a weather map with symbols.</li> </ul>	<p><b>Progressive</b></p> <p><u>The weekend</u></p> <p>In this unit children will learn how to:</p> <ul style="list-style-type: none"> <li>• Ask what the time is in French.</li> <li>• Tell the time accurately in French.</li> <li>• Learn how to say what they do at the weekend in French.</li> <li>• Learn to integrate connectives into their work.</li> <li>• Present an account of what they do and at what time at the weekend.</li> </ul>	<p><b>Progressive</b></p> <p><u>Healthy lifestyle</u></p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> <li>• Name and recognise 10 foods and drinks that are considered good for your health.</li> <li>• Name and recognise 10 foods and drinks that are considered bad for your health.</li> <li>• Say what activities they do to keep in shape during the week.</li> <li>• Say in general what they do to keep a healthy lifestyle.</li> <li>• Learn to make a healthy recipe in French.</li> </ul>	<p><b>Progressive</b></p> <p><u>At school</u></p> <p>In this unit children will learn how to:</p> <ul style="list-style-type: none"> <li>• Repeat and recognise the vocabulary for school subjects.</li> <li>• Say what subjects they like and dislike at school.</li> <li>• Say why they like/dislike certain school subjects.</li> <li>• Tell the time (on the hour) in French.</li> <li>• Say what time they study certain subjects at school.</li> </ul>	<p><b>Progressive</b></p> <p><u>Habitats</u></p> <p>In this unit children will learn how to:</p> <ul style="list-style-type: none"> <li>• Give some key facts in French about things that animals and plants need to survive in their habitats.</li> <li>• Give examples in French of the most common habitats for particular plants and animals and give an example of where these habitats can be found.</li> <li>• Say in French what types of animals live in different habitats and what their particular adaptations are to best suit their environment.</li> <li>• Say in French what types of plants live in different habitats and what their particular adaptations are to best suit their environment.</li> </ul>



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