Norwich Road Academy – Long term subject plan Art

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Printing with different materials Busy Book drawing	Colour Mixing Firework art to music Christmas Cards Busy Book drawing	Draw with meaning/more precise drawing when creating maps Busy Book drawing	Observational drawing of chicks Busy Book drawing	Observational paintings of flowers using watercolours Busy Book drawing	Matisse Snail Self portrait Busy Book drawing
Reception	- Exploring colour - Painting with primary colours - Mixing secondary colours - A study of Miro - Painting portraits (Picasso)	- Colour and the seasons - Exploring which colours show us different seasons - A study of Pissarro's season paintings	- Exploring line, taking a line for a walk - Creating drip paintings like Jackson Pollock - Creating pictures like Hundertwasser using spirals and curved lines	- Studying how Van Gogh used different marks to draw still life - Looking at Lowry and drawing our own houses and "matchstick" people - Using the architecture of Hundertwasser to inspire us to draw imaginary houses	- Animals in art - A study of Rousseau's "Tiger in a Tropical Storm" - Painting real fish with ink and wax resist	- People in art - Looking at Degas' ballerinas - Practising drawing people - Creating clay sculptures of "Miro- like" people
Year 1 / 2		Colour 1. Introduction to Colour 2. Secondary, Warm and Cool Colours 3. Tints and Shades 4. A study of David Hockney's A Bigger Splash 5. Looking at Monet: Painting the Sea 6. Painting a Storm	ich ade	Line 1. Introduction to Line 2. Exploring different lines with different materials 3. Miro's use of line 4. Miro – Group paintings 5. Klee's use of line 6. Pwerle – Using repeated lines		Sculpture 1. An introduction to sculpture 2. A study of Degas' Little Dancer 3. Making models— Gormley 4. Casting—Gormley 5. Adding colour to sculptures— Hepworth 6. Different styles of sculpture—Moore and Giacomet

Year 3	Line	Still Life and Form	Architecture
lear 5	1. Exploring line and	1. An introduction to	1. Introduction to
	sketchbooks	still life	architecture— The
	2. Line weight	2. Creating form with	Parthenon
	3. Studying how	tone	2. Symmetry and line
	artists use line in	3. Drawing a still life	in architecture
	different ways	using cross hatching	3. Inspiration for
	4. Hokusai– The Great	4. Drawing a still life	architecture – Gaudi
	Wave	using cross hatching	and nature
	5. Printing to create	5. A study of Cezanne	4. Gaudi – different
	line	6. Drawing a still life	materials and features
	6. Printing to create	using colour	5. Gaudi – different
	line		materials and features
		+ 100	6. Assessment
Year 4 / 5	Light	Space	Needlework,
	1. Drawing dark and	1. Introduction to	Embroidery and
	light	space and dimensions	Weaving
	2. Drawing dark and	2. Exploring space in	1. Introduction to
	light	painting: foreground,	needlework
	3. Painting dark and	middle ground and	2. Embroidery –
	light	background	coronation dress
	4. Painting a still life	3. Identifying	3. Embroidery – The
	with acrylic – ground	foreground, middle	Duchess of
	and underpainting	ground and	Cambridge's, now also
	5. Painting a still life	background	known as the Princess
	with acrylic – adding	4. Creating	of Wales, Wedding
	tints and shades	foreground, middle	Dress
	6. Using and showing	ground and	4. Embroidery – The
	light in different ways	background	Duchess of
		5. Creating	Cambridge's, now also
	7 100	foreground, middle	known as the Princess
		ground and	of Wales, Wedding
		background	Dress
		6. Using colour and	5. Weaving
		detail to show depth	

				6. A study of Anni Albers
Year 6	Art in the Italian		Impressionism and	Art in the 20 th
	Renaissance		Post – Impressionism	Century
	1. Introduction to		1. Introduction to	1. Investigating
	Italian Renaissance		Impressionism –	statues
	Art – The School of	7/6\1	Monet	2. Picasso and Cubi
	Athens/Vitruvian		2. Use of scientific	3. Abstract Art –
	Man		knowledge and	Hepworth
	2. Leonardo da Vinci		painting en plain air	4. The influence of
	– Anatomical		3. Paintings of	world war II –
	drawings	1	modern life – Degas	Auerbach
	3. Le <mark>on</mark> ardo da Vi <mark>nc</mark> i		and Renoir	5. Figuration and
	– Sfu <mark>m</mark> ato		4. Post <mark>-Imp</mark> ressi <mark>o</mark> ni <mark>s</mark> m	Abstraction – Freud
	4. Leo <mark>n</mark> ardo da Vin <mark>c</mark> i		– Cezanne	and Bowling
	– 'The <mark>Last Supper'</mark>		5. Post-Impressionism	6. Art and Identity -
	5. Michelangelo –		- Van Gogh and	Himid
	The Sistine Chapel		Gauguin	
	6. Linear Perspective		6. Japanese influence	
			on the impressionists	271

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