

Norwich Road Academy – Long Term Plan for Music

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Exploring Instrument Sounds <ul style="list-style-type: none"> • Old McDonald • Head, shoulders, knees and toes • If you're happy and you know it 	Exploring Instrument Sounds <ul style="list-style-type: none"> • Rainbow song • Twinkle, twinkle • 5 Little men in a flyer sauce 	Play Instruments With Increasing Control <ul style="list-style-type: none"> • Keeping a Beat • 1,2,3,4,5 • 5 speckled frogs • Incey, wincey spider 	Play Instruments With Increasing Control <ul style="list-style-type: none"> • 1,2,3,4,5 • 5 speckled frogs • Incy Wincy Spider 	Remember and Sing Entire Songs <ul style="list-style-type: none"> • 5 little monkeys • Hey diddle diddle • dingle dangle scarecrow 	Remember and Sing Entire Songs <ul style="list-style-type: none"> • 5 currant buns • Row, row, row your boat • I had a tiny turtle
Reception	Percussion Instruments Exploring Sounds Accompanying a Song Keeping a Beat <ul style="list-style-type: none"> • Heads, shoulders, knees and toes • 5 currant buns • 1 finger, 1 thumb keep moving 	Percussion Instruments Exploring Sounds Accompanying a Song Keeping a Beat <ul style="list-style-type: none"> • 5 little ducks • 1, 2 buckle my shoe • 5 little peas in a pea pod pressed 	Naming Instruments Families of instruments What Sounds Can We Make? <ul style="list-style-type: none"> • Zoom zoom zoom • 5 little men in a flying saucer • 5 little speckled frogs 	Naming Instruments Families of Instruments What Sounds Can We Make? <ul style="list-style-type: none"> • Old MacDonald had a farm • Tommy thumb • Mary, Mary, quite contrary 	Exploring Rhythms Call and Response Copy my Rhythm Using Instruments to Create Music <ul style="list-style-type: none"> • The Grand Old Duke of York • Here we go round the mulberry bush • Jack and Jill 	Exploring Rhythms Call and Response Copy my Rhythm Using Instruments to Create Music <ul style="list-style-type: none"> • Incy Wincy Spider • Rain, rain go away • Row, row, row your boat
Year 1 / 2	My Musical Heartbeat How Can We Make Friends When We Sing Together? <ul style="list-style-type: none"> • Find the Beat • 1, 2, 3, 4, 5 • Head, Shoulders, Knees and Toes • Shapes • We Talk to Animals • Assessment 		Exploring Sounds How Does Music Make the World a Better Place? <ul style="list-style-type: none"> • If You're Happy and You Know It • Sing Me a Song • Sparkle • Rhythm in the Way We Walk • Big Bear Funk • Assessment 		Having Fun with Improvisation What Songs Can We Sing to Help Us Through the Day? <ul style="list-style-type: none"> • Getting Dressed • Dress Up • Brush Our Teeth • Get Ready • Up and Down • Assessment 	

Year 3	<p>Writing Down Music How Does Music Bring Us Closer Together?</p> <ul style="list-style-type: none"> • Home Is Where The Heart Is • Home Is Where The Heart Is • Let's Work It Out Together • Let's Work It Out Together • Please Be Kind • Assessment 		<p>Compose Using Your Imagination How Does Music Make the World a Better Place?</p> <ul style="list-style-type: none"> • Your Imagination (part 1) • Your Imagination (part 2) • You're a Shining Star (part 1) • You're a Shining Star (part 2) • Music Makes the World Go Round • Assessment 		<p>Enjoying Improvisation How Does Music Make a Difference to Us Every Day?</p> <ul style="list-style-type: none"> • He's Got the Whole World in his Hands (part 1) • He's Got the Whole World in his Hands (part 2) • Why does Music Make a Difference (part 1) • Why does Music Make a Difference (part 2) • Panda Extravaganza • Assessment 	
Year 4 / 5	<p>Musical Structures How Does Music Bring Us Together?</p> <ul style="list-style-type: none"> • Hoedown (part 1) • Hoedown (part 2) • I'm Always There (part 1) • I'm Always There (part 2) • Martin Luther King • Assessment 		<p>Compose With You Friends How Does Music Improve Our World?</p> <ul style="list-style-type: none"> • Bringing us Together (part 1) • Bringing us Together (part 2) • Old Joe Clark (part 1) • Old Joe Clark (part 2) • Dance with Me • Assessment 		<p>Expression and Improvisation How Does Music Shape Our Way of Life?</p> <ul style="list-style-type: none"> • Train Is a-Comin' (part 1) • Train Is a-Comin' (part 2) • Oh Happy Day (part 1) • Oh Happy Day (part 2) • A World Full of Sound • Assessment 	

Year 6	<p>Music and Technology How Does Music Bring Us Together?</p> <ul style="list-style-type: none"> • Do What you want to (part 1) • Do What you want to (part 2) • It's All About Love (part 1) • It's All About Love (part 2) • Sunshine on a Rainy Day • Assessment 		<p>Creative Composition How Does Music Improve Our World?</p> <ul style="list-style-type: none"> • Disco Fever (part 1) • Disco Fever (part 2) • La Bamba (part 1) • La Bamba (part 2) • Change • Assessment 		<p>Improvising with Confidence How Does Music Shape Our Way of Life?</p> <ul style="list-style-type: none"> • Wake Up! (part 1) • Wake Up! (part 2) • Down by the Riverside (part 1) • Down by the Riverside (part 2) • Dance the Night Away • Assessment 	
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