






Norwich Road Academy – Long term subject plan for History

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Magical Me Family trees (grand parents, great-grandparents) When I was a baby. Developing a sense of chronology, past and present.	Colours and Light Historical event: Bonfire Night Key historical figure: Guy Fawkes	Journeys Transport in the Past. Motor cars, steam trains, tall ships. Look at images of 'old fashioned' cars and aeroplanes and discuss how they look different today.	Green Fingers! Farming in the past.	All Creatures Great and Small Developing knowledge of time – Animals that are extinct.	All Change Our past: How have we changed since we were born? What could we do then and what can we do now?
Reception	All about Me My past, present, future and that of others including characters from stories. Families; when I was a baby, when my family members were young. Family trees, diverse representations of family life. Developing sense of chronology; before I was born, before I came to school.	Transport: Past and Present Historical figure – George Stevenson; the invention of the steam train. Transport in the past; horse and carriage, motor cars, penny farthing, omnibus, ferry, other locally relevant transport from history (Link to Charles Burrell). Ernest Shackleton the explorer; The South Pole, the challenges of his journey.	Space People who looked at the stars: Galileo. Traditional stories to explain the stars. Historical event: The moon landing The International Space Station, when and why it was built.	Growing and Changing Farming in the past; locally relevant information e.g. local areas that used to be farmland, what has grown, what those areas look like now. How farming worked in the past; use of horses and carts, horses and cows pulling ploughs. Present day use of machinery in farming.	Kings and Queens The story of King John and the Magna Carta King Chales I's coronation in Westminster Abbey. Locally significant areas in the past e.g. a local historical building (The Guildhall, Ancient House Museum)	Stories from the Past Stories from Ancient Greece; Prometheus stealing fire from the Gods, Theseus and his battle with the Minotaur, Daedalus and Icarus, Athena and Arachne, King Midas and the Golden Touch Stories from different cultures; Anansi the Spider from the Ashanti in West Africa. Aesop's Fables The Legend of St George and the Dragon
Year 1 / 2 Cycle 1 23-24		Significant historical events, people and places in their own locality Discovering History. 1. What is the Past? 2. Family Trees 3. How do we know about history? 4. What do archaeologists do? 5. Our Local History		 Historic England Significant individuals/Local History	Kings Queens and Leaders 1. Kings and Queens 2. King John I and the Magna Carta 3. Henry III and Parliament 4. Charles I 5. Oliver Cromwell and the Commonwealth	Parliament and Prime Ministers 1. James II, Mary II and William of Orange 2. Simon de Montfort and parliament 3. Robert Walpole 4. Our Prime Minister today 5. Elections

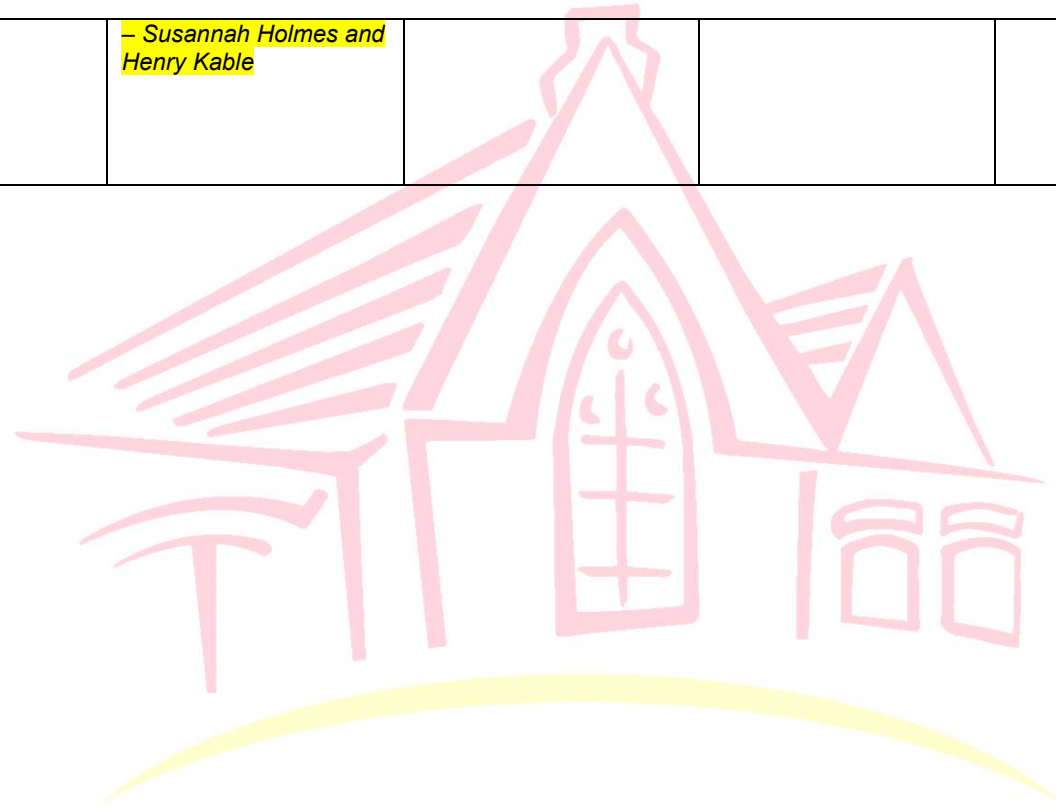
		Lesson 5+6 – Thomas Paine (Include local walk)		Heritage workshop – Stinky streets with Alan Minns		
Year 1 / 2 Cycle 1 24-25		Changes within living memory School past and present 1. Do I understand past and present? 2. How do we know about the past? 3. What did a classroom look like in the past? 4. What would a school day look like in the past? 5. Can I compare school in the past and present?		 Historic England Significant individuals/Local History Heritage workshop – Stinky streets with Alan Minns	Romans in Britain 1. The Roman Empire 2. Roman armies and soldiers 3. The invasion of Britain and Boudicca 4. Roman towns 5. Roman legacy on Drama based lesson	Events beyond living memory The Great Fire of London 1. What was life like in London during the 17 th Century? 2. What were the sequence of events? 3. How do we know about the GFoL? 4. How did London change after the GFoL? 5. What have we learnt about the Great Fire?
Year 3	Changes in Britain from Stone Age to Iron Age Stone age to Iron age 1. Mesolithic Hunter Gatherers 2. Life in Neolithic Britain 3. The Bronze Age 4. Stonehenge 5. The Iron Age	Achievements of the earliest civilizations Ancient Egypt 1. Locating Egypt and the River Nile 2. Life in Ancient Egypt 3. Religion and the Afterlife 4. Tutankhamun and Howard Carter 5. Hieroglyphics	Britain's settlement The Anglo Saxons, Scots and the Vikings 1. Anglo Saxon England 2. The Scots and the Picts 3. Anglo Saxon Settlements 4. Anglo Saxon Culture and Religion 5. Who were the Vikings?	Britain's settlement The Anglo Saxons, Scots and the Vikings 6. Viking Raids and Invasion 7. Alfred the Great 8. Viking settlements and Danelaw 9. Viking Religion and Culture 10. Edward the Confessor 11. The Norman Invasion	Changing power of Monarchs. Law and Power (1154-1272) 1. Henry II and English Common Law 2. Henry II and Thomas Beckett 3. The Holy Wars and Richard the Lionheart 4. King John and the Magna Carta 5. Simon de Montfort	The War of the Roses 1. An Introduction to the War of the Roses 2. Henry VI vs. Edward IV 3. Richard III and the Princes in the Tower 4. The Battle of Bosworth Field 5. Henry VII and the Tudors + The Tudors (2 lessons) 3. The English Reformation 4. Edward VI and Mary I
Year 4 / 5 Cycle 1 23-24	The Roman Empire and its impact on Britain Life in Ancient Rome 1. Locating Ancient Rome	The Roman Empire and its impact on Britain The Rise and fall of Rome 1. The Punic Wars and the expanding empire	Ancient Greece (Hook day – Olympics) 6. Greek Philosophy 7. Gods 8. Mythology	The Industrial Revolution 1. The industrial revolution 2. Cotton Production 3. Steam Engines and Trains	 Historic England	The Early British Empire 1. The British Empire 2. Global Trade 3. The Mughal Empire and East India Company 4. The Seven Years War

	2. Monarchy, Republic, Empire: Rome's different Governments 3. Pompeii 4. A Day in the Life in Ancient Rome 5. Latin	2. Julius Caesar 3. Caesar Augustus and the Pax Romana 4. Christianity in the Roman Empire 5. The Fall of the Roman Empire	9. Art and Architecture 10. The Ancient Olympic Games 11. The Legacy of Ancient Greece	4. Iron and Coal 5. Children at work	Heritage workshop – Sophia Singh's Super Snaps	5. What motivated Britain to want an Empire?
Year 4 / 5 Cycle 2 24-25	The Transatlantic Slave Trade 1. The Origins of the Transatlantic Slave Trade 2. The Atlantic Passage 3. Enslaved Africans: Treatment and Resistance 4. The Abolition of Slavery 5. The Abolitionists: Clarkson, Wilberforce and Equiano	British History (Monarchy) The Stuarts 1. James I and the Union of the Crown 2. The Gunpowder Plot 3. Charles I 4. The English Civil War 5. Oliver Cromwell and the Commonwealth 6. The Restoration of Charles II	British History (Cause and effect) The Stuarts 7. The Great Plague of 1665 8. The Great Fire of London 9. Christopher Wren and the Rebuilding of London 10. James II and the Monmouth Rebellion 11. William of Orange and the Bill of Rights	Victorian Age 1. The Reign of Queen Victoria and the British Empire 2. Victorian Cities 3. The Poor Law and the Workhouse 4. Leisure 5. Life by 1900	Local History A study of Local History taking account of a period of history that shaped the locality  Historic England Heritage workshop – Super Singh Siblings.	World War I 1. The Causes of World War I 2. On land, at sea and in the air 3. Life on the Western Front 4. The Home Front 5. The Consequences of the War
Year 6	A non-European society that provides contrast with British history Baghdad c.900CE 1. The Rise of Islam 2. Baghdad: A City of Peace 3. Baghdad: Building a City 4. Baghdad: A Centre for Learning in the Islamic Golden Age 5. The Mongol Attack on Baghdad and the Regional Powers	A study of an aspect on British History that extends pupils' chronological knowledge beyond 1066 Crime and punishment  Historic England Heritage project – Celebrity convict couple	Rise of Hitler and World War II 1. The Armistice and the Treaty of Versailles 2. The Rise of the Nazi Party 3. Life in Nazi Germany 4. Kristallnacht and the Refugee Crisis 5. The Second World War	World War II and the Holocaust 1. World War Two 2. The Battle of Britain and the Blitz 3. The Codebreakers at Bletchley Park 4. The Holocaust 5. The Home Front	History of Human Rights 1. Human Rights 2. Women's Rights 3. Children's Rights 4. Racial Equality 5. Freedom of Belief and Religion	Comparing past and present 1. How can we find out about the past? 2. What was Thetford like 100 years ago? 3. What was London like 100 years ago? 4. Can I compare past and present?

		- Susannah Holmes and Henry Kable				
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