

Norwich Road Academy – Long term Plan for Primary Languages

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery						
Reception						
Year 1 / 2						
Year 3	<p>KS1 Early Language</p> <p><u>I am learning French</u></p> <p>In this unit pupils will learn how to:</p> <ul style="list-style-type: none"> • find France on a map and be able to recall at least 1 Francophone country. • use key greetings. <ul style="list-style-type: none"> • ask and answer the question 'How are you?' in French. • ask and answer the question 'What is your name?' in French. • count to 10 in French. • read, write, say and recognise 10 colours in French. <p>Integrate nursery rhymes throughout this half term.</p>	<p>KS1 Early Language</p> <p><u>Salutations</u></p> <p>In this unit children will learn how to:</p> <ul style="list-style-type: none"> • Say 'hi' and 'hello'. • Say their name. • Ask how somebody is feeling and give a reply. • Say 'goodbye' and 'see you later'. 	<p>KS1 Early Language</p> <p><u>Little Red Riding Hood</u></p> <p>In this unit pupils will learn how to:</p> <ul style="list-style-type: none"> • Sit and listen attentively to a familiar fairy tale in French. • Use picture and word cards to recognise and retain key vocabulary from the story. • Name and spell at least four parts of the body in French as seen in the story. 	<p>KS2 Early Language</p> <p><u>Shapes</u></p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Name and recognise up to 10 shapes in French. • Attempt to spell some of these nouns. • Recognise that nouns have an article in French and in this case, the indefinite 'un' or 'une'. • Have an opportunity to learn and/or revise numbers 1-5. 	<p>KS2 Early Language</p> <p><u>Seasons</u></p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Recognise, recall and remember the 4 seasons in French. • Recognise, recall and remember a short phrase for each season in French. • Say which season is their favourite in French and attempt to say why using the conjunctions 'et' and 'car'. 	<p>KS2 Early Language</p> <p><u>Ice Creams</u></p> <p>In this unit children will learn how to:</p> <ul style="list-style-type: none"> • Name and recognise up to 10 different flavours for ice creams. • Ask for an ice-cream in French using 'je voudrais'. • Say what flavour they would like. • Say whether they would like a cone or a small pot/tub of ice-cream.
Year 4	<p>Intermediate</p> <p><u>The date</u></p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Repeat and recognise the months of the year in French. 	<p>Intermediate</p> <p><u>Presenting myself</u></p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Count to 20. • Say their name and age. 	<p>Intermediate</p> <p><u>Clothes</u></p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Repeat and recognise the vocabulary for a variety of clothes in French. 	<p>Intermediate</p> <p><u>My family</u></p> <p>In this unit pupils will learn how to:</p> <ul style="list-style-type: none"> • Tell somebody the members, names and various ages of either their own or a fictional family in French. 	<p>Intermediate</p> <p><u>My home</u></p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Say whether they live in a house or an apartment and say where it is. 	<p>Intermediate</p> <p><u>In class</u></p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Remember and recall 12 classroom objects with their indefinite article/determiner.

	<ul style="list-style-type: none"> • Ask when somebody has a birthday and say when they have their birthday. • Say the date in French. • Create a French calendar. • Recognise key dates in the French calendar. 	<ul style="list-style-type: none"> • Say hello and goodbye, then ask how somebody is feeling and answer how they are feeling. • Tell you where they live. • Tell you their nationality and understand basic gender agreement rules. 	<ul style="list-style-type: none"> • Use the appropriate genders and articles for these clothes. • Use the verb porter in French with increasing confidence. • Say what they wear in different weather/situations. • Describe clothes in terms of their colour and apply adjectival agreement. • Use the possessives with increased accuracy. 	<ul style="list-style-type: none"> • Continue to count in French, with the option of reaching 100, enabling students to say the age of various family members. • Understand the concept of the possessive adjectives 'mon', 'ma' and 'mes' in French. • Move from 1st person singular to 3rd person singular of the two high frequency verbs used in this unit: s'appeler (to be called) and avoir (to have). 	<ul style="list-style-type: none"> • Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in French. • Tell somebody in French what rooms they have or do not have in their home. • Ask somebody else in French what rooms they have in their home. • Attempt to create a longer spoken or written passage in French recycling previously learnt language (incorporating details such as their name/ age) 	<ul style="list-style-type: none"> • Replace an indefinite article/determiner with a possessive adjective. • Say and write what they have and do not have in their pencil case.
Year 5/6	<p>Intermediate</p> <p><u>At the café</u></p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Remember and recall a wide variety of foods, snacks, and drinks (with their indefinite article/determiner) typically served in a salon de thé. • To understand better how to change a singular noun to plural form. • Perform a short role-play ordering what they would like to eat and drink. 	<p>Intermediate</p> <p><u>The weather</u></p> <p>In this unit children will learn how to:</p> <ul style="list-style-type: none"> • Repeat and recognise the vocabulary for weather in French. • Ask and say what the weather is like today. • Create a French weather map. • Describe the weather in different regions of France using a weather map with symbols. 	<p>Progressive</p> <p><u>The weekend</u></p> <p>In this unit children will learn how to:</p> <ul style="list-style-type: none"> • Ask what the time is in French. • Tell the time accurately in French. • Learn how to say what they do at the weekend in French. • Learn to integrate connectives into their work. • Present an account of what they do and at what time at the weekend. 	<p>Progressive</p> <p><u>Healthy lifestyle</u></p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Name and recognise 10 foods and drinks that are considered good for your health. • Name and recognise 10 foods and drinks that are considered bad for your health. • Say what activities they do to keep in shape during the week. • Say in general what they do to keep a healthy lifestyle. • Learn to make a healthy recipe in French. 	<p>Progressive</p> <p><u>At school</u></p> <p>In this unit children will learn how to:</p> <ul style="list-style-type: none"> • Repeat and recognise the vocabulary for school subjects. • Say what subjects they like and dislike at school. • Say why they like/ dislike certain school subjects. • Tell the time (on the hour) in French. • Say what time they study certain subjects at school. 	<p>Progressive</p> <p><u>Habitats</u></p> <p>In this unit children will learn how to:</p> <ul style="list-style-type: none"> • Give some key facts in French about things that animals and plants need to survive in their habitats. • Give examples in French of the most common habitats for plants and animals and give an example of where these habitats can be found. • Say in French what types of animals live in different habitats and what their adaptations are to best suit their environment. • Say in French what types of plants live in different habitats and what their adaptations are to

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