

## Norwich Road Academy – Long term subject plan for Religious Education

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Nursery</b>		<p>Introduction to Christianity and the core values, traditions and beliefs. Leading up to the celebrations of Christmas</p> <p>Each session has some basic links to one of the three disciplines used in the Norfolk Agreed Syllabus <b>Th – Theology</b> (Thinking about believing), <b>Ph – Philosophy</b> (thinking about thinking) and <b>SHS – Social Human Sciences</b> (thinking about living).</p>		<p>Recapping on Christianity and comparing it to Judaism, Islam and Sikhs</p> <p>Each session has some basic links to one of the three disciplines used in the Norfolk Agreed Syllabus <b>Th – Theology</b> (Thinking about believing), <b>Ph – Philosophy</b> (thinking about thinking) and <b>SHS – Social Human Sciences</b> (thinking about living).</p>		<p>Exploring celebrations in Christianity (Easter – reflecting the time of the year) with Eid (Islam), Purim (Judaism) and Vaisakhi (Sikhism). This provides progression and continuity from the religions studied in the Spring Term.</p> <p>Each session has some basic links to one of the three disciplines used in the Norfolk Agreed Syllabus <b>Th – Theology</b> (Thinking about believing), <b>Ph – Philosophy</b> (thinking about thinking) and <b>SHS – Social Human Sciences</b> (thinking about living).</p>
<b>Reception</b>		<p><b>Religion – Christianity</b>  <b>Why is the word God so important to Christians?</b>  <b>What is Christmas?</b></p> <p>Questions you might ask or explore:</p> <ul style="list-style-type: none"> <li>• What does this religious word mean? How do we say this religious word?</li> <li>• What is this religious story about? Why might people tell this story?</li> <li>• What does the word 'God' mean?</li> <li>• What is a belief</li> <li>• Why is this sacred book important?</li> </ul> <p>and:</p> <p>Recognise simple religious beliefs or teachings.</p> <ul style="list-style-type: none"> <li>• Talk about some aspects of a religious or belief story.</li> <li>• Introduce key theological vocabulary such as 'God'.</li> <li>• Recreate religious and belief stories through small world play.</li> <li>• Talk about sacred texts.</li> </ul>		<p><b>Religion – Christianity</b>  <b>Do Christians put a cross in Easter gardens?</b>  <b>What is Easter?</b></p> <p>Questions you might ask or explore:</p> <ul style="list-style-type: none"> <li>• What puzzles you?</li> <li>• Is it real?</li> <li>• What is right? What is wrong? What is 'good'?</li> <li>• What do we mean by true?</li> </ul> <p>and:</p> <p>Raise puzzling and interesting questions about religious and belief stories.</p> <ul style="list-style-type: none"> <li>• Raise puzzling and interesting questions about the world around them.</li> <li>• Talk about what concerns them about different ways in which people behave.</li> <li>• Say what matters to them or is of value.</li> <li>• Use their senses to investigate religion and belief.</li> </ul>		<p><b>Religions – Islam, Hinduism, Sikhism</b>  <b>How do people celebrate different festivals? Look at different religions.</b></p> <p>Questions you might ask or explore:</p> <ul style="list-style-type: none"> <li>• How do people celebrate?</li> <li>• What might people use this artefact for?</li> <li>• What ceremonies and festivals have you taken part in?</li> <li>• What happens in [place of worship]?</li> <li>• What do these symbols mean?</li> </ul> <p>and:</p> <ul style="list-style-type: none"> <li>• Identify simple features of religious life and practice in a family context.</li> <li>• Recognise a number of religious words.</li> <li>• Know where some religious worldviews originated</li> <li>• Name some religious symbols.</li> <li>• Name some religious artefacts.</li> <li>• Talk about religious events that they see or hear about e.g. festivals, ceremonies.</li> <li>• Talk about what people wear because of their beliefs.</li> <li>• Visit a local place of worship.</li> <li>• Talk to someone who holds a particular religious belief</li> </ul>

<b>Year 1</b>	<p>Religion- Christianity</p> <p>Key Question- How does a celebration bring a community together?</p> <p>Human/Social Sciences</p> <p><b>ENQUIRY 2</b></p>	<p>Religion- Judaism</p> <p>Key Question- What do Jewish people remember on Shabbat?</p> <p>Theology</p> <p><b>ENQUIRY 3</b></p>	<p>Religion- Hindu/Christian</p> <p>How did the universe come to be?</p> <p><b>Philosophy</b></p> <p><b>ENQUIRY 5</b></p>
<b>Year 2</b>	<p>Religion – Christian</p> <p>What does the Nativity story teach Christians about Jesus?</p> <p>Theology</p> <p><b>ENQUIRY 2</b></p>	<p>Religion – Judaism</p> <p>How do Jewish people celebrate Passover?</p> <p>Human/Social Sciences</p> <p><b>ENQUIRY 4</b></p>	<p>Religion – Multi/Humanist</p> <p>Why do people have different views about the idea of God?</p> <p>Philosophy</p> <p><b>ENQUIRY 5</b></p>
<b>Year 3</b>	<p>Religion- Christianity</p> <p>Key Question- What is the Trinity? Also include Christmas story.</p> <p>Theology</p> <p><b>ENQUIRY 2</b></p>	<p>Religion- Christianity/Humanism</p> <p>Key Question- What is philosophy How do people make moral decisions?</p> <p>Philosophy</p> <p><b>ENQUIRY 3</b></p>	<p>Religion- Islam</p> <p>Key Question- what difference does being a _____ make to daily life?</p> <p>Human/Social Sciences</p> <p><b>ENQUIRY 5</b></p>
<b>Year 4</b>	<p>Religion- Christianity/Islam</p> <p>Key Question- How has belief in _____ impacted on music and art through history?</p> <p>Human/Social Sciences</p> <p><b>ENQUIRY 2</b></p>	<p>Religion- Christianity</p> <p>Key Question- What difference does the resurrection make to Christians?</p> <p>Theology</p> <p><b>ENQUIRY 4</b></p>	<p>Religion- Multi/Humanist</p> <p>Key question- Is believing in God reasonable?</p> <p>Philosophy</p> <p><b>ENQUIRY 1</b></p>
<b>Year 5/6</b>	<p>Religion- Christianity/Multi</p> <p>Key Question- How and why does religion bring peace and conflict?</p> <p>Human/Social Sciences</p> <p><b>ENQUIRY 1</b></p>	<p>Religion- Christianity/Humanist</p> <p>Key Question- What does it mean to be human? Is being happy the greatest purpose in life?</p> <p>Philosophy</p> <p><b>ENQUIRY 3</b></p>	<p>Religion- Buddhist</p> <p>Key Question- How do _____ explain the suffering in the world?</p> <p>Theology</p> <p><b>ENQUIRY 2</b></p>

The balance between the three strands is shown from Reception to Year 6 as: **Theology**, **Philosophy** and **Human/Social Sciences**.