





Norwich Road Academy – Long Term Plan for History

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<p>All About Me</p> <p>Family tree (grandparents, great grandparent) When I was a baby, developing sense of chronology; before I was born, before I came to Nursery, When I go to School.</p> <p>Simple chronology from when we were born. Our family from the past to present.</p>	<p>Journeys</p> <p>Transport in the Past. Motor cars, steam trains, tall ships. Look at images of 'old fashioned' cars and aeroplanes and discuss how they look different today.</p> <p>Transport from a long time ago Timeline of transport.</p>	<p>Dinosaurs</p> <p>A long time ago our planet was very different, it was hotter and there were lots of volcanoes (contrasting environments, chronology). Dinosaurs lived on our planet but are now extinct. Dinosaurs lived for a long time, some of them lived and died without ever meeting each other.</p> <p>Dinosaurs from the past How life was when dinosaurs walked the Earth. Life of a palaeontologist.</p>	<p>Growing and Changing.</p> <p>Our past: how have we changed since we were born? What could we do then and what can we do now? How do we grow and change?</p> <p>Timeline of how we develop.</p>	<p>Animals and their babies</p> <p>Endangered animals; some animals we know about became extinct in the past (link with prior learning of dinosaurs) some animals are now endangered.</p>	<p>Heroes and Adventures</p> <p>Explorers can use ships to journey around the world. In the past, Ernest Shackleton travelled to Antarctica. Adventurers have climbed to the top of Mount Everest, the highest mountain in the world. We live on Earth. The International Space Station orbits the Earth. People want to explore space to find out more about it.</p>
Reception	<p>All about Me</p> <p>My past, present, future and that of others including characters form stories. Families; when I was a baby, when my family members were young. Family trees, diverse representations of family life. Developing sense of chronology; before I was born, before I came to school.</p>	<p>Transport: Past and Present</p> <p>Historical figure – George Stevenson; the invention of the steam train. Transport in the past; horse and carriage, motor cars, penny farthing, omnibus, ferry, other locally relevant transport form history (Link to Charles Burrell). Ernest Shackleton the explorer; The South Pole, the challenges of his journey.</p>	<p>Space</p> <p>People who looked at the stars: Galileo. Traditional stories to explain the stars. Historical event: The moon landing The International Space Station, when and why it was built.</p>	<p>Growing and Changing</p> <p>Farming in the past; locally relevant information e.g. local areas that used to be farmland, what has grown, what those areas look like now. How farming worked in the past; use of horses and carts, horses and cows pulling ploughs. Present day use of machinery in farming.</p>	<p>Kings and Queens</p> <p>The story of King John and the Magna Carta King Chales I's coronation in Westminster Abbey. Locally significant areas in the past e.g. a local historical building (The Guildhall, Ancient House Museum)</p>	<p>Stories from the Past</p> <p>Stories from Ancient Greece; Prometheus stealing fire from the Gods, Theseus and his battle with the Minotaur, Daedalus and Icarus, Athena and Arachne, King Midas and the Golden Touch Stories from different cultures; Anansi the Spider from the Ashanti in West Africa. Aesop's Fables The Legend of St George and the Dragon</p>

<p>Year 1</p>		<p>Significant historical events, people and places in their own locality</p> <p>Discovering History.</p> <ol style="list-style-type: none"> 1. What is the Past? 2. Family Trees 3. How do we know about history? 4. What do archaeologists do? 5. Our Local History <p>Lesson 5+6 – Thomas Paine (Include local walk)</p> <ol style="list-style-type: none"> 7. Assessment 		<p>Kings Queens and Leaders</p> <ol style="list-style-type: none"> 1. Kings and Queens 2. King John I and the Magna Carta 3. Henry III and Parliament 4. Charles I 5. Oliver Cromwell and the Commonwealth 6. Assessment 		<p>Parliament and Prime Ministers</p> <ol style="list-style-type: none"> 1. James II, Mary II and William of Orange 2. Simon de Montfort and parliament 3. Robert Walpole 4. Our Prime Minister today 5. Elections 6. Assessment
<p>Year 2</p>		<p>Changes within living memory</p> <p>School past and present</p> <ol style="list-style-type: none"> 1. Do I understand past and present? 2. How do we know about the past? 3. What did a classroom look like in the past? 4. What would a school day look like in the past? 5. Can I compare school in the past and present? 6. Assessment 	<p>The Tudors</p> <ol style="list-style-type: none"> 1. Life in Tudor England 2. Henry VII 3. The English Reformation 4. Edward VI and Mary 5. Elizabeth I 6. Assessment 	 <p>Historic England</p> <p>Significant individuals/Local History</p> <p>Heritage workshop – Stinky streets with Alan Minns</p>	<p>Romans in Britain</p> <ol style="list-style-type: none"> 1. The Roman Empire 2. Roman armies and soldiers 3. The invasion of Britain and Boudicca 4. Roman towns 5. Roman legacy on <p>Drama based lesson</p> <ol style="list-style-type: none"> 6. Assessment 	<p>Events beyond living memory</p> <p>The Great Fire of London</p> <ol style="list-style-type: none"> 1. What was life like in London during the 17th Century? 2. What were the sequence of events? 3. How do we know about the GFoL? 4. How did London change after the GFoL? 5. What have we learnt about the Great Fire? 6. Assessment
<p>Year 3</p>	<p>Changes in Britain from Stone Age to Iron Age</p> <p>Stone age to Iron age</p> <ol style="list-style-type: none"> 1. Mesolithic Hunter Gatherers 2. Life in Neolithic Britain 3. The Bronze Age 4. Stonehenge 5. The Iron Age 	<p>Achievements of the earliest civilizations</p> <p>Ancient Egypt</p> <ol style="list-style-type: none"> 1. Locating Egypt and the River Nile 2. Life in Ancient Egypt 3. Religion and the Afterlife 4. Tutankhamun and Howard Carter 	<p>Britain's settlement</p> <p>The Anglo Saxons, Scots and the Vikings</p> <ol style="list-style-type: none"> 1. Anglo Saxon England 2. The Scots and the Picts 3. Anglo Saxon Settlements 	<p>Britain's settlement</p> <p>The Anglo Saxons, Scots and the Vikings</p> <ol style="list-style-type: none"> 6. Viking Raids and Invasion 7. Alfred the Great 8. Viking settlements and Danelaw 9. Viking Religion and Culture 	<p>Changing power of Monarchs.</p> <p>Law and Power (1154-1272)</p> <ol style="list-style-type: none"> 1. Henry II and English Common Law 2. Henry II and Thomas Beckett 3. The Holy Wars and Richard the Lionheart 	<p>The War of the Roses</p> <ol style="list-style-type: none"> 1. An Introduction to the War of the Roses 2. Henry VI vs. Edward IV 3. Richard III and the Princes in the Tower 4. The Battle of Bosworth Field

	6.Assessment	5. Hieroglyphics 6.Assessment	4. Anglo Saxon Culture and Religion 5. Who were the Vikings?	10. Edward the Confessor 11.The Norman Invasion 12.Assessment	4. King John and the Magna Carta 5. Simon de Montfort 6.Assessment	5. Henry VII and the Tudors + The Tudors (2 lessons) 3. The English Reformation 4. Edward VI and Mary I Assessment
Year 4	The Roman Empire and its impact on Britain Life in Ancient Rome 1. Locating Ancient Rome 2. Monarchy, Republic, Empire: Rome's different Governments 3. Pompeii 4. A Day in the Life in Ancient Rome 5. Latin 6.Assessment	The Roman Empire and its impact on Britain The Rise and fall of Rome 1. The Punic Wars and the expanding empire 2. Julius Caesar 3. Caesar Augustus and the Pax Romana 4. Christianity in the Roman Empire 5. The Fall of the Roman Empire 6.Assessment	Ancient Greece (Hook day – Olympics) 1.Ancient Greece: City States. 2. Athens and Democracy 3. Sparta 4.The Persian Wars 5. Alexander the Great. 6.Assessment	Ancient Greece 6. Greek Philosophy 7. Gods. 8. Mythology, 9. Art and Architecture 10. The Ancient Olympics. 11. The Legacy of Ancient Greece (Assessment lesson)	 Historic England <i>Heritage workshop – Super Singhs</i>	Stuarts 1.James I and the Union of the Crown 2. The Gunpowder Plot 3. Charles I 4. The English Civil War. 5. Oliver Cromwell and the commonwealth. 6. The restoration of Charles II. 7.Assessment
Year 5/6 Cycle 1 24-25	A non-European society that provides contrast with British history Baghdad c.900CE 1. The Rise of Islam 2. Baghdad: A City of Peace 3. Baghdad: Building a City 4. Baghdad: A Centre for Learning in the Islamic Golden Age 5. The Mongol Attack on Baghdad and the Regional Powers 6.Assessment	A study of an aspect on British History that extends pupils' chronological knowledge beyond 1066 Crime and punishment  Historic England <i>Heritage project – Celebrity convict couple – Susannah Holmes and Henry Kable</i>	World War I 1. The Causes of World War I 2. On land, at sea and in the air 3. Life on the Western Front 4. The Home Front 5. The Consequences of the War 6.Assessment	Rise of Hitler and World War II 1. The Armistice and the Treaty of Versailles 2. The Rise of the Nazi Party 3. Life in Nazi Germany 4. Kristallnacht and the Refugee Crisis 5. The Second World War 6.Assessment	History of Human Rights 1. Human Rights 2. Women's Rights 3. Children's Rights 4. Racial Equality 5. Freedom of Belief and Religion 6.Assessment	Thetford Past and Present 1.Can I understand the Neolithic period in my local area? 2.Can I understand the Roman period in my local area? 3.Can I understand the impact of the Reformation in my area? 4. Can I describe the impact of the Industrial Revolution in my area? 5. Can I describe recent History in my local area? 6.Assessment

<p>Year 5/6 Cycle 2</p>	<p>The Transatlantic Slave Trade</p> <ol style="list-style-type: none"> 1. The Origins of the Transatlantic Slave Trade 2. The Atlantic Passage 3. Enslaved Africans: Treatment and Resistance 4. The Abolition of Slavery 5. The Abolitionists: Clarkson, Wilberforce and Equiano 6. Assessment 	<p>A study of an aspect on British History that extends pupils' chronological knowledge beyond 1066</p> <p>Crime and punishment</p>  <p>Historic England</p> <p><i>Heritage project – Celebrity convict couple – Susannah Holmes and Henry Kable</i></p>	<p>The Early British Empire</p> <ol style="list-style-type: none"> 1. The British Empire 2. Global Trade 3. The Mughal Empire and East India Company 4. The Seven Years War 5. What motivated Britain to want an Empire? 6. Assessment 	<p>Victorian Age</p> <ol style="list-style-type: none"> 1. The Reign of Queen Victoria and the British Empire 2. Victorian Cities 3. The Poor Law and the Workhouse 4. Leisure 5. Life by 1900 6. Assessment 	<p>The Industrial Revolution</p> <ol style="list-style-type: none"> 1. The industrial revolution 2. Cotton Production 3. Steam Engines and Trains 4. Iron and Coal 5. Children at work 6. Assessment 	<p>World War II and the Holocaust</p> <ol style="list-style-type: none"> 1. World War Two 2. The Battle of Britain and the Blitz 3. The Codebreakers at Bletchley Park 4. The Holocaust 5. The Home Front 6. Assessment
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