

Norwich Road Academy – Long Term Subject Plan for Geography

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<p style="text-align: center;">All about me</p> <p>Where we live Where I was born Where my family live (close by or far away) People who help us in our school and wide community. Our local area.</p>	<p style="text-align: center;">Journeys</p> <p>Different types of transport; walk, bus, care, bicycle scooter, taxi, train, plane, helicopter. People; bus driver, car driver, taxi driver, train driver, pilot, astronaut. How do we travel: to school, the shops, the beach, another country, the moon. Maps help us to find out where we need to go. We can plan routes on a map. Journeys in the local areas. How people travel North and South Pole are the coldest places on Earth.</p>	<p style="text-align: center;">Dinosaurs</p> <p>Dinosaur bones have been found all around the world particularly North America, China and Argentina (Locate on map of world). In England many fossils have been found in Dorset along the Jurassic Coastline (Locate on map of England). Understand that fossils are left over parts of animals or plants that lived a very long time ago. People who learn about and search for dinosaurs and fossils are called Palaeontologist, Land, sky and sea dinosaurs.</p>	<p style="text-align: center;">Growing and Changing</p> <p>Farming: what do farmers do? What do they grow? What crops grow near to where we live? What grows in our country that we eat? What kinds of plants grow in other countries? Where do bananas grow? Where do oranges grow? Geographical change with the seasons.</p>	<p style="text-align: center;">Animals and their Babies.</p> <p>Animals in England; farm animals, woodland animals, Arctic and Antarctic animals. Learn that different animals live in different habitats, compare and contrast. Wild animals, that live in other countries around the world: Tiger: India Mountain Gorilla: Africa Lion: Africa Rhino: Africa Panda: China Polar Bear: The Arctic Animals from around the world and their habitats.</p>	<p style="text-align: center;">Heroes and Adventures</p> <p>Some people live in very cold places on Earth (link to the unit showing Shackleton, how to survive in the cold). They use special things to help them survive e.g. using animal hides and furs for clothing and footwear. In some places around the world, not all children can go to school. Link to the UN rights of the child. Develop understanding that people work hard for their achievements, perseverance, overcoming obstacles and pursuing their dreams. Mount of Everest. Shape of mountains and why.</p>
Reception	<p style="text-align: center;">All about Me</p> <p>Location of our school and the local area. My route to school: What do I pass? Do I take transport? What do we like about our local area? What would we change? Community: This mean the people that feature in our lives, our school is an important part of our community; including but</p>	<p style="text-align: center;">Transport</p> <p>Transport in our local area. Contrast transport for long journeys – children’s experience of transport. Road safety – how we travel safely. How people from different cultures travel; the tuk tuk in Bangkok, gondolas in Venice,</p>	<p style="text-align: center;">Space</p> <p>Astronauts and Astronomers including Mae Jaimeson, Tim Peak, Caroline Hershel</p>	<p style="text-align: center;">Growing and Changing</p> <p>Farming in our local area What crops are grown where we live? Identify fruit and vegetables that can be grown locally, or within the local region, Identify where the fruit and vegetables we eat come from. Including but not limited to:</p>	<p style="text-align: center;">Kings and Queens</p> <p>Countries around the world that have King Charles as their monarch including Canada, Jamaica, New Zealand, Australia and more. The Union Flag of The United Kingdom, flags from countries he children have connections to.</p>	<p style="text-align: center;">Stories from the Past</p> <p>Locate the places that features in the key stories chosen for this topic. Oral storytelling as part of culture; how we pass on stories within our families and communities.</p>

	not limited to teachers, doctors and nurses, firefighters, police, shop workers and rubbish collectors.	Felucca in Egypt, Dog sled in Norway.		Oranges; Spain Bananas; Central America, Lemons; South Africa Pineapples; Costa Rica Apples; France Onions; The Netherlands. Cauliflower; Spain Broccoli; The UK.		
Year 1	Spatial Sense 1. Aerial Views 2. Maps 3. Location 4. Compass Points 5. Drawing maps 6. Assessment		The UK 1. The four countries in the United Kingdom 2. Scotland 3. Wales 4. Northern Ireland 5. England 6. Assessment		Houses and Homes 1. What is our local area like? 2. What are the different types of houses? 3. How is my house similar/different? 4. Messy Maps 5. Fieldwork. 6. Assessment	Seven Continents 1. The Seven Continents 2. The Five Oceans 3. The Equator and the poles 4. Land around the world 5. Europe—our continent 6. Northern Europe** 7. Assessment
Year 2	Spatial Sense 1. My School Site 2. Drawing a map of my school 3. Maps of the local area 4. Using maps to plan a route 5. Identifying locations on a globe or world map, the equator 6. Assessment		The British Isles 1. The British Isles and England 2. Scotland 3. Wales 4. Ireland 5. Comparison with Cape Town – comparison of climate. 6. Assessment		Northern Europe 1. Countries in Northern Europe. 2. Human and physical features of Northern Europe. 3. Climate in Northern Europe. 4. Animals found in Northern Europe. 5. Roald Amundsen 6. Assessment	Coastlines 1. Where are our seashores? 2. What are the features of the seaside? 3. Seaside – past and present. 4. Let's explore a seaside town! 5. Identify the islands of the UK. 6. Assessment

<p>Year 3</p>	<p>Spatial Sense</p> <ol style="list-style-type: none"> 1. Maps, compasses and symbols 2. Symbols on maps 3. Grid References 4. A contrasting locality - San Francisco (Human Geography) 5. A contrasting locality - San Francisco (Physical Geography) 6. Assessment 	<p>Settlements</p> <ol style="list-style-type: none"> 1. Settlements 2. Types of Settlements 3. Urban, Rural and Suburban areas 4. Population Density 5. What settlements need (Option fieldwork) 6. Assessment 	<p>Rivers</p> <ol style="list-style-type: none"> 1. What is a river? 2. Rivers of Europe 3. Rivers of Africa 4. Rivers of Asia 5. Rivers of Australia, South America and North America Local trip – River Thet/Ouse. 6. Assessment 	<p>UK Geography: The South West</p> <ol style="list-style-type: none"> 1. Introduction to the South West 2. Coastal areas and erosion 3. Landmarks and tourism 4. Agriculture and climate 5. Change over time 6. Assessment 	<p>Western Europe</p> <ol style="list-style-type: none"> 1. Countries and Settlements in Western Europe 2. Climate of Western Europe 3. Trade in Western Europe 4. France 5. A comparison of London and Paris 6. Assessment 	<p>Asia- China and India</p> <ol style="list-style-type: none"> 1. Locating India and China 2. Human and Physical Geography of India 3. Rivers of India 4. Human and Physical Geography of China 5. The Great Wall of China 6. Assessment
<p>Year 4</p>	<p>Spatial Sense</p> <ol style="list-style-type: none"> 1. Globes and the Tropics 2. Scale 3. Grid References 4. Our Local Area 5. Our Local Area - Changes over Time 6. Assessment 	<p>Mediterranean Europe</p> <ol style="list-style-type: none"> 1. Key Places in Europe 2. Climate of Mediterranean Europe 3. Food and Farming 4. Landscape 5. Settlements 6. Assessment 	<p>Eastern Europe</p> <ol style="list-style-type: none"> 1. Key Places in Eastern Europe 2. Climate of Eastern Europe 3. Physical Features of Eastern Europe 4. Compare and contrast an Eastern European Country 5. Conflict in Eastern Europe 6. Assessment 	<p>UK Geography: London and the South East</p> <ol style="list-style-type: none"> 1. Introduction to the Southeast 2. London 3. Canterbury 4. Brighton 5. Dover 6. Assessment 	<p>Asia – Japan</p> <ol style="list-style-type: none"> 1. Location of Japan 2. Weather and Climate in Japan 3. Physical features of Japan 4. Architecture in Japan (Human Features) 5. Feudal Japan 6. Assessment 	<p>International Trade</p> <ol style="list-style-type: none"> 1. The UK's trade links. 2. Do I know which countries we trade with? 3. Importance of fair trade. 4. Global supply chain 5. Trade between El Salvador and the UK. 6. Assessment

<p>Year 5/6</p> <p>Cycle 1</p> <p>24-25</p>	<p>Spatial Sense</p> <ol style="list-style-type: none"> 1. Latitude and Longitude 2. The Arctic and Antarctic Circles 3. Time Zones 4. Map Projection 5. Maps of the World 6. Assessment 	<p>British Geographical Issues</p> <ol style="list-style-type: none"> 1. Air Pollution 2. Climate Change 3. Waste 4. Litter 5. Local context 6. What is globalisation? A force for good?* 7. Assessment 	<p>North America</p> <ol style="list-style-type: none"> 1. The Countries of North America 2. Environmental Regions of North America 3. Rivers in North America 4. Cities in North America 5. Comparison of The UK and a region of North America 6. Assessment 	<p>South America</p> <ol style="list-style-type: none"> 1. An introduction to South America 2. Past civilisations and empires 3. The Andes Mountains and the Atacama Desert 4. Brazil (Agriculture and Industry) 5. The Amazon Rainforest 6. Assessment 	<p>Africa</p> <ol style="list-style-type: none"> 1. The Continent of Africa 2. Past civilisations and empires – Mansa Musa 3. The Sahara Desert and Desertification 4. Food Security 5. Kenya 6. Assessment 	<p>Earthquakes and Volcanoes</p> <ol style="list-style-type: none"> 1. Structure of the Earth. 2. Tectonic plates. 3. Structure of a volcano and how they are formed. 4. What causes an earthquake? 5. World volcanos and earthquakes. 6. Assessment
<p>Year 5/6</p> <p>Cycle 2</p>	<p>Spatial Sense</p> <ol style="list-style-type: none"> 1. Maps: dividing the world into sections. 2. Eastern and Western hemispheres 3. Maps: using co-ordinates to locate places. 4. Maps: drawn to different scales. 5. Relief maps 6. Assessment 	<p>Mountains</p> <ol style="list-style-type: none"> 1. Mountains 2. The Alps 3. The High Peaks of the Himalayas 4. American Mountains 5. African Mountains 6. Assessment 	<p>UK Geography: East Anglia, The Midlands, Yorkshire and Humberside</p> <ol style="list-style-type: none"> 1. East Anglia – Physical Geography 2. East Anglia - Land Use 3. The Midlands – Settlements 4. Yorkshire and Humberside – Physical Geography 5. Yorkshire and Humberside – Human Geography 6. Assessment 	<p>Australia</p> <ol style="list-style-type: none"> 1. Australia- location and physical geography 2. The history of Australia 3. Settlements 4. Climate 5. Biodiversity 6. Assessment 	<p>New Zealand and The South Pacific</p> <ol style="list-style-type: none"> 1. New Zealand and the South Pacific- location and physical geography 2. The history of New Zealand- The Maori 3. Earthquakes 4. Climate, Biomes and Animals 5. South Pacific Islands 6. Assessment 	<p>Local Study</p> <ol style="list-style-type: none"> 1. Geography of the local area 2. Sketch Maps (Fieldwork) 3. Local Issues 4. Data Collection (Fieldwork) 5. Graphing data 6. Assessment

NRA Unit

PKC Unit