



# Norwich Road Academy

## Home Learning Policy

Date of policy	September 2024
Member of staff responsible	J. Purvis
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# **Home Learning Policy**

## **Introduction:**

This policy has been written through consultation with stakeholders including parents/ carers, children and staff. Norwich Road Academy believes in working in partnership with parents to:

- Ensure parents understand what their children are learning
- Have regular opportunities to support their children with home learning activities

Children's learning does not only occur in school but throughout everyday of their lives. Norwich Road Academy believes that home learning activities are a great way to support and embed learning. We realise that parents' views on homework differ, however, we are aware of the importance of allowing children to have the opportunity to share their learning with their families.

Class teachers we will provide all children with weekly 'home learning' activities to enable them to practise skills and revisit learning they have been taught in school. Children will not be given work to do at home that they have not previously learnt in school unless it is a research project which asks them to find out about something new.

We ask our families to encourage their children to complete learning activities at home and access all learning opportunities. If a family does not have the resources needed to complete a learning activity at home, please speak with your class teacher, as we may be able to send some resources home.

Class teachers are responsible for providing age-appropriate learning activities that children can complete at home by themselves. For younger children, we appreciate the support your children may need.

## **Age-Related Expectations**

From Nursery to Year 2, the highest priority is establishing frequent reading; this is the area that is tracked carefully by the school staff and is the one area where parents can have the greatest impact through listening to their child.

Within Years 3-6, we strongly believe that completing homework plays a vital role in the development of pupil's independence and sense of responsibility. Therefore, we would expect all weekly tasks to be attempted and returned on time without too much assistance from parents. This expectation increases each year, particularly in Year 5/6 as they prepare for their transition to high school.

**Implementation:**

Home learning is planned to meet the needs of the child's age, ability and current learning. The table below provides you with an overview of homework across the academy.

Home learning will be sent home on a Friday and needs to be completed and returned by the following Wednesday. This allows time for class teachers to look at completed work before further learning is sent home.

Home learning will be sent home in a home learning book / on a piece of paper.

### Types and Amounts of Homework:

Year Group	Home Learning
Nursery	<p><b>Daily</b> read with / to your child</p> <p>Weekly home learning activity sent through Class Dojo</p>
Reception	<p><b>Daily</b> read with / to your child</p> <p>Phonics – Letter sounds activity</p> <p>Numeracy task – sent home weekly from the Spring term</p> <p>Subject specific project – every half term</p>
Year 1 / 2	<p>Daily read (Individual books)</p> <p>Phonics / Spellings – 5 words a week</p> <p>Y1- Key maths facts</p> <p>Y2 – Key maths facts and Times Table Rock Stars – Online platform</p> <p>Subject specific project – every half term</p>
Year 3 / 4 / 5	<p>Daily read (Individual books)</p> <p>Weekly spelling – 10 words a week</p> <p>Weekly Maths / Grammar / reading comprehension, home learning activity - rotation</p> <p>Weekly Times Table Rock Stars – Online platform</p> <p>Subject specific project – every half term</p>
Year 6	<p>Daily read (Individual books)</p> <p>Weekly spelling – 10 words a week</p> <p>Weekly Maths / Grammar / reading comprehension, home learning activity - rotation</p> <p>Weekly Times Table Rock Stars – Online platform</p> <p>1 x Once a half term - Subject specific project</p> <p><b>**Children will be provided with Key Stage 2 revision booklets; children will be allocated pages and activities to complete within the book in preparation for Y6 SATS.</b></p>

## **Reading books**

Children will all have a reading book to take home. The book may be chosen by the class teacher or for more confident readers, by the child themselves. Every child will be given a 'Reading Log' to log their home reading in.

Each entry should include, as a minimum:

### **The Date, Book name, pages read and who the child has read with.**

In addition, you may wish to add how your child read, phrases could include:

- Read with expression
- Read with fluency
- Able to sound out unknown words
- A list of words your child was unable to read and needs to practice further

Parents and staff recognise the importance of reading and this is an activity that all children should complete at home for at least 5 days a week. For some children, depending on age and reading ability, it may be more appropriate for parents to read to their child. As children grow in age and reading ability, they will be able to increase for an increased amount of time. Children in early years classes should read for approximately 10 minutes a day, children in key Stage 1 should read for 15 minutes a day. As children progress through Key Stage 2, this should increase to 20 / 30 minutes a day. This will support reading stamina, along with fluency and understanding of a text.

## **Teachers**

-Teachers will provide children with appropriate home learning activities that develop learning that has taken place in class. For some children they will need an adapted form of homework to meet their specific learning needs, an example of this is differentiated spelling words.

-Teachers will give feedback. This maybe through a tick, a written comment or a next learning step.

## **Children**

-Children will complete their weekly home learning to a high standard.

-Children and parents can ask their class teacher for any support or advice to complete their home learning.

## **Rewards and Sanctions**

-Children will be awarded a home learning stamp for every week of completed home learning. For children who have completed 10 weeks of home learning in a term, they will be awarded a home learning certificate to celebrate their continued home learning.

-We expect all children to participate in home learning. This not only supports current learning but transition into further education.

-Children will receive a variety of reading awards for reading both in school and at home. Rewards include certificates, badges, certificates and a free book from the vending machine.

-If home learning is not completed class teachers will speak with parents to enquire why and if any additional support can be given to ensure home learning is completed. If additional resources are needed at home to complete home learning, this will be provided, where possible.

-If children in Y5/6 have not completed their home learning, time will be found during part of their break to complete activities. This is not a home learning club but to help your child create a home learning habit that they will need for secondary school. A discussion about why they have not completed their home learning / how they can complete home learning will take place with their class teacher.

If you wish to enhance your child's learning further:

-Your child can attend the academies library during additional opening hours to borrow a range of books

-Visit the local library, who is informed of our current learning topics and borrow a range of books

-Visit our academy website, within our Curriculum section there is a dedicated page for every subject with links to external learning websites.

## **Impact**

The impact of home learning will be monitored by class teachers. Phase leaders will monitor the homework for their phase and share all findings with the Curriculum Lead and Senior Leadership Team.

This policy will be reviewed every two years and will include the views of all stakeholders including parents/carers, children and staff.