

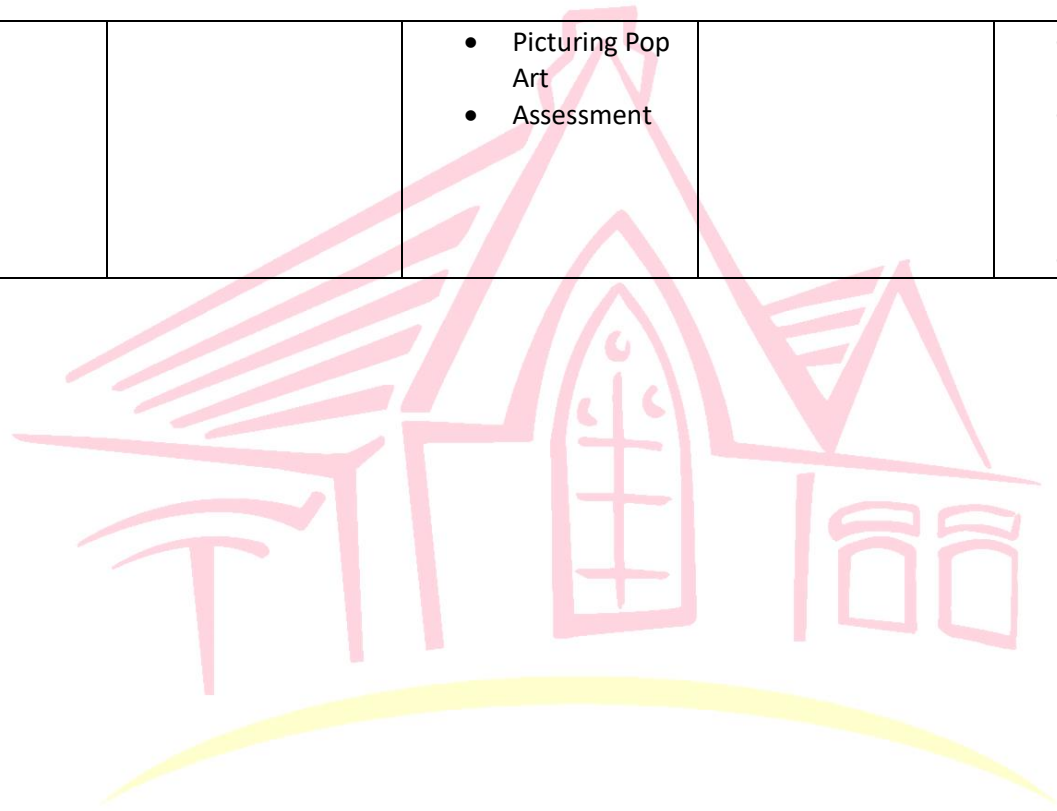
Norwich Road Academy – Long Term Plan for Music

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<p>Exploring Instrument Sounds</p> <ul style="list-style-type: none"> • Old MacDonald • Head, shoulders, knees and toes. • If you're happy and you know it • One finger, one thumb • Tommy Thumb 	<p>Exploring Instrument Sounds</p> <ul style="list-style-type: none"> • Row, Row, Row Wheels on the bus • Twinkle Twinkle • The Wheels on the Bus • The Grand old Duke of York 	<p>Play Instruments With Increasing Control</p> <ul style="list-style-type: none"> • Hickory Dickory Dock • Incy Wincy Spider • Sailor went to Sea • I had a little turtle • I'm a Little Teapot 	<p>Play Instruments With Increasing Control</p> <ul style="list-style-type: none"> • Mrs Polly had a Dolly • Ring Ring Roses • Mary Mary • London Bridge Diddle, • Here We Go Round the Mulberry Bush 	<p>Remember and Sing Entire Songs</p> <ul style="list-style-type: none"> • Pat-a-Cake • 1,2 buckle my shoe • Ba, Ba, Black Sheep • Little Bo peep • Jack and Jill 	<p>Remember and Sing Entire Songs</p> <ul style="list-style-type: none"> • Wind the Bobbin Up • Humpty Dumpty • Hey Diddle Diddle • Zoom, Zoom, Zoom, We're Going to the Moon
Reception	<p>Exploring sound</p> <ul style="list-style-type: none"> • Vocal Sounds • Body Sounds • Instrumental Sounds • Environmental Sounds • Nature Sounds 	<p>Celebration music</p> <ul style="list-style-type: none"> • Diwali Music • Hanukkah Music • Kwanzaa Music • Traditional Christmas Music • Christmas Action Songs 	<p>Music and movement</p> <ul style="list-style-type: none"> • Action Songs • Finding the Beat • Exploring Tempo • Exploring Tempo and Pitch Through Dance • Music and Movement Performance 	<p>Musical stories</p> <ul style="list-style-type: none"> • Moving to Music • Storytelling with Actions • Using Instruments to Represent Actions • Musical Story Composition • Musical Story Performance 	<p>Transport</p> <ul style="list-style-type: none"> • Exploring Different Types of Transport • Trains • Boats • Cars • Transport Journey 	<p>Big band</p> <ul style="list-style-type: none"> • What Makes an Instrument? • Introduction to Orchestra • Follow the Beat • Tuned and Untuned Instruments • Big Band Performance

<p>Year 1</p>	<p>Pulse and rhythm (Theme: All about me)</p> <ul style="list-style-type: none"> • My favourite things • You've got a friend • Dance, dance, dance • Happy • Practice makes perfect • Assessment 		<p>Pitch and tempo (Theme: Superheroes)</p> <ul style="list-style-type: none"> • High fliers • Pitch patterns • Faster than a speeding bullet • Superhero theme tune • Final performance • Assessment 		<p>Vocal and body sounds: (Theme: By the sea)</p> <ul style="list-style-type: none"> • Vocal and body sounds • Embodying the sea • Musical treasure hunt • Seaside story • Seaside soundscape • Assessment 	
<p>Year 2</p>	<p>West African call and response song (Theme: Animals)</p> <ul style="list-style-type: none"> • Going on safari • Rhythmic safari • Call and response • Rhythmic response • The safari event • Assessment 		<p>Orchestral instruments (Theme: Traditional stories)</p> <ul style="list-style-type: none"> • The Three Bears • The Snow Queen • Red Riding Hood • Jack and the Beanstalk • Super storytellers • Assessment 		<p>Myths and legends</p> <ul style="list-style-type: none"> • Rhythm and structure • Structured graphic score • Layered graphic score • Compose with structure • Rehearse and perform • Assessment 	
<p>Year 3</p>	<p>Ballads</p> <ul style="list-style-type: none"> • What is a ballad? • Performing a ballad • The story behind the song • Writing lyrics 		<p>Developing singing technique (Theme: The Vikings)</p> <ul style="list-style-type: none"> • Here come the Vikings! • Sing like a Viking • Viking notation 		<p>Traditional instruments and improvisation (Theme: India)</p> <ul style="list-style-type: none"> • Introducing traditional Indian music and instruments 	

	<ul style="list-style-type: none"> • Singing my ballad • Assessment 		<ul style="list-style-type: none"> • Viking battle song • Perform like a Viking • Assessment 		<ul style="list-style-type: none"> • Playing a rag • Adding a drone • Introducing the tal • Performing Anile vaa • Assessment 	
Year 4	<p>Body and tuned percussion (Theme: Rainforests)</p> <ul style="list-style-type: none"> • Pitter patter raindrops • Rainforest body percussion • The rhythm of the forest floor • The loopy rainforest • Sounds of the rainforest • Assessment 		<p>Haiku, music and performance (Theme: Hanami)</p> <ul style="list-style-type: none"> • Describing blossom • Sounds of blossom • Blossom haiku • Haiku melodies • Haiku performance • Assessment 		<p>WCET (provided by the Norfolk Music Hub)</p>	
Year 5/6	<p>Film music</p> <ul style="list-style-type: none"> • Soundtracks Scenes and sounds • Following the score • Composing for film • The soundtrack • Assessment 		<p>Theme and Variations (Theme: Pop Art)</p> <ul style="list-style-type: none"> • Pop Art and music • The Young Person's Guide to the Orchestra • Learning the theme • Exploring rhythms 		<p>Baroque</p> <ul style="list-style-type: none"> • Monteverdi and the invention of opera • Johann Pachelbel and the canon • Henry Purcell and the ground bass 	

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| | | | <ul style="list-style-type: none">• Picturing Pop Art• Assessment | | <ul style="list-style-type: none">• J S Bach and the fugue• George Frideric Handel and the oratorio• Assessment | |
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