



## Our Vision

At Norwich Road Academy, we believe in the power of education to change lives and open doors. Our curriculum is aspirational.

We promote the benefits of hard work. Children are supported to be resilient, brave and proud, of who they are and where they come from. We are a kind school, and this enables them to grow and to be successful.

Together, we build a love of learning and strong foundations for life. We do this by providing enriching opportunities that prepare children well for the next steps that they will take beyond our school gates.

## Priority 1

**Leadership ensures that the effectiveness of the academy is consistently good**

### Objectives

- All staff understand and implement our safeguarding policy with confidence.
- Consistent vision is shared by all stakeholders and implemented across the academy.
- All pupils make good and sustained progress in the curriculum, with outcome in line with expectations.
- Pupils, of all groups, are engaged and enabled to access, practice and remember key knowledge.
- Leadership is skilled and ensures consistency in curriculum implementation.
- CPD support for all staff teams to ensure that staff are confident and well skilled.
- The academy environment is attractive, supportive of modern learning expectations and safe.
- The positive work of the academy has a high profile across the community.
- The academy provides value for money and resources are used effectively.

## Priority 2

**All pupil are able to access the curriculum. It enables them to practise and remember the knowledge that they need to be successful.**

### Objectives

- The teaching of phonics is effective, well managed and leads to strong outcomes and good progress across EYFS and KS1. Transition to KS2 is well supported.
- Effective provision is in place for pupils with additional needs.
- Reading retains its high-profile position across the academy.
- Children are well supported to communicate effectively.
- Mathematics curriculum is engaging, challenging and supports good progress.
- Children are given opportunities to learn about aspects of life in our society, around the world and current affairs. They are able to develop skills that will support them to be responsible citizens.
- Academy IT equipment is utilised effectively to facilitate learning.

## Priority 3

**The curriculum builds knowledge and maximises opportunities for engagement and enrichment.**

### Objectives

- Skilled staff ensure that effective triangulation accurately judges the quality of teaching and learning.
- Assessment is used effectively to support teaching. Learning gaps are addressed.
- Teaching of writing is consistently effective and cohesive across the academy. This supports progression and is engaging.
- Mastery approach in maths is consistent across the academy
- Teaching across the academy is consistently strong.
- Pupils are able to access a wide range of opportunities that enrich the curriculum offer.
- All pupils receive prompt and effective feedback on their learning, to facilitate good progress.

## Priority 4

**High standards of personal development and welfare provide exceptional experiences.**

### Objectives

- The behaviour policy meets the needs of the academy and is competently and consistently applied.
- Behaviour for Learning is consistently positive across the academy.
- Pupils are given regular opportunities to develop skills, confidence and role modelling.
- Playtimes and lunchtimes are enjoyable and safe.
- Pupils are positively engaged and accessing the wellbeing support offered.
- Pupils healthy and sustainable lifestyles are promoted and evidenced in the work that the academy does with external organisations.
- Attendance rates are good in the academy and any gaps for vulnerable groups are narrowing.