



## Accessibility Plan (in support of EMAT Accessibility Policy) 2024-2025

Development Area and Objective	Action	Timescale and Resources (including any costings)	Success Criteria	Outcome and Evaluation
<p><b>Increase access to the curriculum for pupils with a disability</b></p>	<p>Ensure that all classrooms are supportive to the needs of pupils, with a consistent offer.</p> <p>Review the curriculum to ensure that it is representative and inclusive.</p> <p>Ensure that pupils with individual needs are able to access a differentiated and where necessary, adapted curriculum.</p> <p>Ensure that external professional advice is engaged and implemented for the benefit of pupils, engagement, progress and life chances.</p> <p>Ensure that resources are available to support pupils with a disability, including nurture and therapeutic provision.</p> <p>Ensure that visits are inclusive of all pupils within a cohort.</p>	<p>In place and ongoing review</p>	<p>Classrooms are set up to expectations (Access to Calm Corners, supportive displays and messages, etc.)</p> <p>Pupil voice evidences engagement</p> <p>Pupils with disabilities engage in extra-curricular activities</p> <p>Curriculum is representative and engaging</p> <p>External professionals' reports are implemented through Individual Learning Plans and adapted activities</p> <p>Resourced areas for inclusion - Elmer's Room</p>	
<p><b>Improving the environment of the academy to increase the extent all students can take advantage of</b></p>	<p>Ensure school staff and governors (Academy Council) are aware of any access issues.</p>	<p>In place and ongoing review</p>	<p>SEND objectives in place and staff are aware of needs of academy stakeholders</p> <p>Pupils, parents and carers have access to areas of academy</p>	

<p><b>education and associated services</b></p>	<p>Ensure that all stakeholders are able to access rooms utilised for learning and meetings by reviewing access.</p> <p>Ensure exterior lighting is effective and steps are clearly marked. Hazards are evident.</p> <p>Reminder to parents and carers to feedback any difficulties with regards to access.</p> <p>Ensure a PEEP (Personal Emergency Evacuation Plan) is in place and reviewed for anyone in the academy who has a physical impairment.</p>		<p>Lighting is efficient and effective</p> <p>Steps are marked in yellow and hazards identified</p> <p>Parents and carers feedback any difficulties</p> <p>PEEPs are prepared and in place</p>	
<p><b>Improve the delivery of information which is provided in writing.</b></p>	<p>Ensure that key messages are available in an accessible electronic format: Class Dojo, email, text and newsletters.</p> <p>Incorporate new technology where available.</p> <p>Key information available on website.</p> <p>Investigate and engage with professional advice in light of any new specific needs for parent/carer or child.</p>	<p>In place and ongoing review</p>	<p>Parents and carers up to date with key information and well-informed regarding academy information</p> <p>Information accessible for parents, carers and pupils</p>	