

Norwich Road Academy – Long Term Plan for Maths

Nursery

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Number and Numerical Patterns Shape, space and measure	Number rhymes Positional language Counting to 5 Comparing sizes 1,2,3,4,5	Number rhymes Colour and pattern Creating ABAB patterns 2D Shapes Recognition to 5 Numbers in environment 5 current buns	Number rhymes Counting a set of objects Counting to 10 Matching a number to quantity 5 Little Duck	Number rhymes 2D Shapes Rote counting Sequence an event 5 Little Monkeys	Number rhymes Capacity, length, size and mass Recognition to 10 5 Speckled Frogs	Number rhymes 3D Shapes Recognition numbers to 10 Writing symbols and numerals Subitising to 10 Correcting a pattern 1-10 superhero!

Reception

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Number and Numerical Patterns (NCETM)	<ul style="list-style-type: none"> -Join in with a counting pattern -Develop cardinality -Compare sets of objects -Use the language of comparison 	<ul style="list-style-type: none"> -Develop subitising and counting skills -Explore the composition of numbers within and beyond 5. -Identify when two sets are equal or unequal -Connect two equal groups to doubles. -Connect quantities to numerals. -Join in with verbal counts beyond 20 	<ul style="list-style-type: none"> -Explore a range of representations -Compare quantities and numbers -Develop a sense of magnitude -Find one more and one less than numbers to 10 	<ul style="list-style-type: none"> -Identify when sets can be subitised or counting is needed -Find 9 and 10 -Compare numbers to 10 -Represent 9 and 10 -Conceptual subitising to 10 -Composition to 10 - Bonds to 10 - Make arrangements of 10 -Doubles to 10 	<ul style="list-style-type: none"> -Build numbers beyond 10 -Continue patterns beyond 10 -Build numbers beyond 10 -Continue patterns beyond 10 -Verbal counting beyond 20 -Verbal counting patterns 	<ul style="list-style-type: none"> -Add more -How many more -Take away -How many left -Consolidation of numbers to 20 -Composition of numbers to 20 -Representing numbers in different ways -Review counting beyond 20
Shape, Space and Measure (WRM)	<ul style="list-style-type: none"> -Match objects -Match pictures and objects -Identify a set -Sort objects to a type Explore sorting techniques -Create sorting rules -Compare amounts -Compare size -Compare mass -Compare capacity 	<ul style="list-style-type: none"> -Explore length -Compare length -Explore height -Compare height -Talk about time -Order and sequence time -Identify and name circles and triangles -Compare circles and triangles 	<ul style="list-style-type: none"> -Recognise and name 3-D shapes -Find 2-D shapes within 3-D shapes -Use 3-D shapes for tasks 	<ul style="list-style-type: none"> -3-D shapes in the environment -Identify more complex patterns -Copy and continue patterns -Patterns in the environment 	<ul style="list-style-type: none"> -Continue patterns beyond 10 -Select shapes for a purpose -Rotate shapes -Manipulate shapes -Explain shape arrangements -Compose shapes -Decompose shapes -Copy 2-D shape pictures 	<ul style="list-style-type: none"> -Explore sharing -Explore grouping -Even and odd sharing -Play with and build doubles -Identify units of repeating patterns -Create own pattern rules -Explore own pattern rules

	<ul style="list-style-type: none"> - Explore simple patterns - Copy and continue simple patterns Create simple patterns 	<ul style="list-style-type: none"> - Shapes in the environment - Describe position - Identify and name shapes with 4 sides - Combine shapes with 4 sides Shapes in the environment - My day and night 		<ul style="list-style-type: none"> - Find 2-D shapes within 3-D shapes 	<ul style="list-style-type: none"> - Replicate and build scenes and constructions - Visualise from different positions - Describe positions - Give instructions to build - Explore mapping - Represent maps with models - Create own maps from familiar places - Create own maps and plans from stories - Deepen understanding - Patterns and relationships
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Year 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12				
Autumn	<u>Number: Place Value within 10</u>					<u>Number: Addition and Subtraction</u>					<u>Geometry: Shape</u>	<u>Consolidation</u>				
	<ul style="list-style-type: none"> - Sort, count and represent objects - Count, read and write forwards from any number 0 to 10 - Count, read and write backwards from any number 0 to 10 - Count one more - Count one less - Use one-to-one correspondence to compare groups - Compare groups using language – equal, more/greater, less/fewer - Use < > and = symbols - Compare numbers - Order numbers - Use ordinal numbers (1st, 2nd, 3rd) - Use a number line 					<ul style="list-style-type: none"> -Part whole model -Addition symbol -Fact families- addition facts -Number bonds for numbers up to 10, including systematic methods -Compare Number bonds -Addition- adding together, adding more -Finding a part -Subtraction, taking away, how many left? Crossing out, Introducing the subtraction symbol -Fact families- 8 facts -Subtraction- counting back -Subtraction- Finding the difference -Comparing addition and subtraction statements 					<ul style="list-style-type: none"> -Recognise, name and sort 3D shapes -Recognise, name and sort 2D shapes -Patterns with 2D and 3D shapes 					
Spring	<u>Number: Place Value within 20</u>			<u>Number: Addition and Subtraction</u>			<u>Number: Place Value within 50</u>		<u>Measurement: Length and Height</u>		<u>Measurement: Mass and Volume</u>					
	<ul style="list-style-type: none"> -Count within 20 -Understand 10 -Understand 11, 12, 13 -Understand 14, 15, 16 -Understand 17, 18, 19 -Understand 20 -1 more and 1 less -The number line to 20 -Use a number line to 20 -Estimate a number line to 20 -Compare numbers to 20 -Order numbers to 20 			<ul style="list-style-type: none"> -Add by counting on within 20 -Add ones by using number bonds -Find and make number bonds to 20 -Doubles -Near doubles -Subtract ones using number bonds -Subtraction – counting back -Subtraction – finding the difference -Related facts -Missing number problems 			<ul style="list-style-type: none"> -Count from 20 to 50 -20, 30, 40 and 50 -Count by making groups of 10 -Groups of tens and ones -The number line to 50 -Estimate on a number line to 50 -1 more, 1 less 		<ul style="list-style-type: none"> -Compare lengths and heights -Measure length using objects -Measure length in centimetres 		<ul style="list-style-type: none"> -Heavier and lighter -Measure mass -Compare mass -Full and empty -Compare volume -Measure capacity -Compare capacity 					

Summer	<u>Number: Multiplication and Division</u> -Count in 2s -Count in 5s -Count in 10s -Recognise equal groups -Add equal groups -Make arrays -Make doubles -Make equal groups- grouping and sharing	<u>Number: Fractions</u> -Recognise a half of an object or a shape -Find a half of an object or a shape -Recognise a half of a quantity -Find a half of a quantity -Recognise a quarter of an object or a shape -Find a quarter of an object or a shape -Recognise a quarter of a quantity -Find a quarter of a quantity	<u>Geometry: Position and Direction</u> -Describe turns -Describe positions -Ordinal numbers	<u>Number: Place Value within 100</u> -Count from 50 to 100 -Tens to 100 -Partition into tens and ones -The number line to 100 -1 more, 1 less -Compare numbers with the same number of tens -Compare any two numbers	<u>Measurement: Money</u> -Unitising coins -Recognise coins -Recognise notes -Count in coins	<u>Measurement: Time</u> -Before and after -Days of the week -Months of the year -Hours, minutes and seconds -Time to the hour -Time to the half hour	Consolidation
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Year 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	<u>Number: Place Value</u> - Numbers to 20 - Count objects to 100 by making 10s - Recognise tens and ones - Use a PV chart - Partition numbers to 100 - Write to 100 in words - Flexibly partition numbers to 100 - Write numbers to 100 in expanded form - 10s on the numberline to 100 - 10s and ones on the numberline to 100 - Estimate numbers on a numberline - Compare objects - Compare numbers - Order objects and numbers - Count in 2s, 5s and 10s - Count in 3s				<u>Number: Addition and Subtraction</u> - Bonds to 10 - Fact families - Addition and subtraction bonds within 20 - Related facts - Bonds to 100 (in 10s) - Add and subtract 1s - Add by making 10 (bridging) - Add three 1 digit numbers - Add to the next 10 - Add across a 10 - Subtract across a 10 - Subtract from a 10 - Subtract 1 digit from 2 digits (across a 10) - 10 more 10 less - Add and subtract 10s - Add two 2 digit numbers (not crossing 10) - Add two 2 digit numbers (crossing 10) - Subtract two 2 digit numbers (not crossing 10) - Subtract two 2 digit numbers (crossing 10) - Mixed addition and subtraction - Compare number sentences - Missing number problems				<u>Geometry: Shape</u> - Recognise 2D and 3D shapes - Count sides on 2D shapes - Count vertices on 2D shapes - Draw 2D shapes - Lines of symmetry on shapes - Use lines of symmetry to complete shapes - Sort 2D shapes - Count faces on 3D shapes - Count edges on 3D shapes - Count vertices on 3D shapes - Sort 3D shapes - Make patterns with 2D and 3D shapes			

Spring	<u>Measurement: Money</u> <ul style="list-style-type: none"> - Count money – pence - Count money – pounds (notes and coins) - Count money – pounds and pence - Choose notes and coins - Make the same amount - Compare amounts of money - Calculate with money - Make a pound - Find change - Two step problems 	<u>Number: Multiplication and Division</u> <ul style="list-style-type: none"> - Recognise equal groups - Make equal groups - Add equal groups - Introduce the multiplication symbol - Multiplication sentences - Use arrays - Make equal groups - grouping - Make equal groups – sharing - The 2 times table - Divide by 2 - Doubling and halving - Odd and even numbers - The 10 times table - Divide by 10 - The 5 times table - Divide by 5 - The 5 and 10 times table 	<u>Measurement: Length and Height</u> <ul style="list-style-type: none"> - Measure in cm - Measure in metres - Compare lengths and heights - Order lengths and heights - Four operations with lengths and heights 	<u>Measurement: Mass, Capacity and Temperature</u> <ul style="list-style-type: none"> - Compare mass - Measure in grams - Measure in kg - Four operations with mass - Compare volume and capacity - Measure in millilitres - Measure in litres - Four operations with volume and capacity - Temperature
	<u>Number: Fractions</u> <ul style="list-style-type: none"> - Introduction to parts and wholes - Equal and unequal parts - Recognise a half and quarter of a shape - Recognise the equivalence of a half and two quarters - Find a half of a quantity - Find a quarter of a quantity - Recognise a third - Find a third - Find the whole - Unit fractions - Non Unit fractions - Recognise three quarters - Find three quarters - Consolidate fractions - Count in fractions up to a whole 	<u>Measurement: Time</u> <ul style="list-style-type: none"> - O'clock and half past - Quarter past and quarter to - Tell time past the hour - Tell time to the hour - Tell the time to 5 minutes - Minutes in an hour - Hours in a day 	<u>Statistics</u> <ul style="list-style-type: none"> - Make tally charts - Tables - Block diagrams - Draw pictograms (1-1) - Interpret pictograms (1-1) - Draw pictograms (2,5,10) - Interpret pictograms (2,5,10) 	<u>Geometry: Position and Direction</u> <ul style="list-style-type: none"> - Language of position - Describe movement - Describe turns - Describe movement and turns - Shape patterns with turns

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Year 3

	Week 1	Week 2	Week3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	<u>Number: Place Value</u> Represent numbers to 100. <ul style="list-style-type: none"> - Understand the place value of tens and ones. - Understand the place value of hundreds. - Represent numbers to 1000. - Partition numbers into hundreds, tens and ones. - Represent numbers on a number line to 1000, - Find 1, 10 and 100 more and one less than a given number. - Compare objects / numbers to 1000. - Order numbers. - • Count in 50s. 			<u>Number: Addition and Subtraction</u> Add and subtract multiples of 100. <ul style="list-style-type: none"> - Add and subtract 1s. - Add and subtract 3 digit and 1 digit numbers – not crossing 10. - Add 2 digit and 1 digit numbers – crossing 10. - Add 3 digit numbers and 1 digit numbers – crossing 10. - Subtract 1 digit number from 2 digit number – crossing 10. - Subtract 1 digit number from 3 digits – crossing 10. - Add and subtract 3 digit and 2 digit numbers – not crossing 100. - Add 3 digit and 2 digit numbers – crossing 100. - Subtract a 2 digit number from 3 digit number – crossing 100. - Add and subtract 100s. - Spot patterns. - Add ones and tens. - • Subtract 2 digit numbers from 2 digit numbers – crossing 10 				<u>Number: Multiplication and Division</u> <ul style="list-style-type: none"> - Multiplication – equal groups. - Multiplication using the symbol. - Using arrays. - 2 times table. - 5 times table. - Make equal groups – sharing. - Make equal groups – grouping. - Divide by 2. - Divide by 5. - Divide by 10. - Multiply by 3. - Divide by 3. - 3 times table. - Multiply by 4. - Divide by 4. - 4 times table. - Multiply by 8. - Divide by 8. - • 8 times table. 				
Spring	<u>Number: Multiplication and Division</u> Consolidate 2, 4 and 8 times tables. <ul style="list-style-type: none"> - Comparing statements. - Related calculations. - Multiply 2 digits by 1 digit. - Divide 2 digits by 1 digit. - Scaling. - • Listing possible combinations resulting from two groups of objects. 			<u>Measurement: Length and Perimeter</u> Measure length – introducing millimetres. <ul style="list-style-type: none"> - Measure length- metres. - Equivalent lengths – metres and centimetres. - Equivalent lengths – millimetres and centimetres. - Compare lengths. - Add lengths. - Subtract lengths. - Measure perimeter. - • Calculate perimeter. 			<u>Number: Fractions</u> Make equal parts. <ul style="list-style-type: none"> - Recognise a half. - Find a half. - Recognise a quarter. - Find a quarter. - Recognise a third. - Find a third. - Unit fractions. - Non-unit fractions. - Equivalence of one half and two quarters. - Count in fractions. 			<u>Measurement: Mass and capacity</u> Measure mass in kilograms and grams. <ul style="list-style-type: none"> - Compare mass. - Add and subtract mass. - Measure capacity in litres and millilitres. - Compare capacity. - Add and subtract capacity. 		

Summer	<u>Number: Fractions</u> Equivalent fractions. - Compare fractions. - Order fractions. - Add fractions. - Subtract fractions	<u>Measurement: Money</u> Count money (pence). - Count money (pounds). - Understanding pounds and pence. - Converting pounds and pence. - Add money. - Subtract money. - • Working out change.	<u>Measurement: Time</u> Months and years. - Hours in a day. - Tell the time to 5 minutes. - Tell the time to the minute. - Use a.m. and p.m. - 24-hour clock. - Find durations. - Compare durations. - Find start and end times to the nearest minute. - • Measure time in seconds.	<u>Geometry: Shape</u> Turns and angles. - Right angles in shapes. - Compare angles. - Draw and measure straight lines accurately. - Horizontal and vertical. - Parallel and perpendicular. - Recognise and describe 2D shapes. - Recognise and describe 3D shapes. - • Make 3D shapes.	<u>Statistics</u> Make tally charts. - Draw pictograms. – 2, 5 and 10 times tables - Interpret pictograms. – 2, 5 and 10 times tables - Pictograms – including 3, 4 and 8 times tables - Bar charts. - • Tables
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Year 4

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12			
Autumn	<u>Number: Place Value</u> - Represent numbers to 1,000 - Partition numbers to 1,000 - Numberline to 1,000 - Thousands - Represent numbers to 10,000 - Partition numbers to 10,000 - Flexible partition of numbers to 10,000 - Find 1, 10, 100, 1,000 more or less - Number line to 10,000 - Compare numbers to 10,000 - Order numbers to 10,000 - Roman numerals - Round to the nearest 10 - Round to the nearest 100 - Round to the nearest 1000 - Round to the nearest 10, 100 or 1,000				<u>Number: Addition and Subtraction</u> - Add and subtract 1s, 10s, 100s and 1000s - Add up to two 4 digit numbers - no exchange - Add two 4 digit numbers - one exchange - Add two 4 digit numbers - more than one exchange - Subtract two 4 digit numbers - no exchange - Subtract two 4 digit numbers - one exchange - Subtract two 4 digit numbers - more than one exchange - Efficient subtraction - Estimate answers - Checking strategies				<u>Measurement: Area</u> What is area? Counting squares Making shapes Comparing area.		<u>Number: Multiplication and Division</u> - Multiples of 3 - Multiply and divide by 6 - 6 times table and division facts - Multiply and divide by 9 - 9 times table and division facts - The 3, 6 and 9 times tables - Multiply and divide by 7 - 7 times table and division facts - 11 times table and division facts - 12 times table and division facts - Multiply by 1 and 0 Divide by 1 and itself - Multiply 3 numbers				Consolidation
Spring	<u>Number: Multiplication and Division</u> - Factor Pairs - Use factor pairs - Multiply by 10 - Multiply by 100 - Divide by 10 - Divide by 100 - Related facts – multiplication and division - Informal written methods for multiplication - Multiply 2 digits by 1 digit - Multiply 3 digits by 1 digit - Divide 2 digits by 1 digit - Divide 2 digits by 1 digit - Divide 3 digits by 1 digit - Correspondence problems - Efficient multiplication			<u>Measurement: Length and Perimeter</u> - Measure in kilometres and metres - Equivalent lengths (kilometres and metres) - Perimeter on a grid - Perimeter of a rectangle - Perimeter of rectilinear shapes - Find missing lengths in rectilinear shapes - Calculate the perimeter of rectilinear shapes - Perimeter of regular polygons - Perimeter of polygons			<u>Number: Fractions</u> - Understand the whole - Count beyond 1 - Partition a mixed number - Number lines with mixed numbers - Compare and order mixed numbers - Understand improper fractions - Convert mixed numbers to improper fractions - Convert improper fractions to mixed numbers - Equivalent fractions on a number line - Equivalent fraction families - Add two or more fractions - Add fractions and mixed numbers - Subtract two fractions - Subtract from whole amounts - Subtract from mixed numbers				<u>Number: Decimals</u> - Tenths as fractions - Tenths as decimals - Tenths on a place value chart - Tenths on a number line - Divide a 1-digit number by 10 - Divide a 2-digit number by 10 - Hundredths as fractions - Hundredths as decimals - Hundredths on a place value chart - Divide a 1 or 2-digit number by 100				

Summer	<u>Number: Decimals</u> <ul style="list-style-type: none"> - Make a whole with tenths - Make a whole with hundredths - Partition decimals - Flexibly partition decimals - Compare decimals - Order decimals - Round decimals to the nearest whole number - Halves and quarters as decimals 	<u>Measurement: Money</u> <ul style="list-style-type: none"> - Write money using decimals - Convert between pounds and pence - Compare amounts of money - Estimate with money - Calculate with money - Solve problems with money 	<u>Measurement: Time</u> <ul style="list-style-type: none"> - Years, months, weeks and days - Hours, minutes and seconds - Convert between analogue and digital times - Convert to the 24 hour clock - Convert from the 24 hour clock 	<u>Consolidation</u>	<u>Geometry: Shape</u> <ul style="list-style-type: none"> - Understand angles as turns - Identify angles - Compare and order angles - Triangles - Quadrilaterals - Polygons - Lines of symmetry - Complete a symmetric figure 	<u>Statistics</u> <ul style="list-style-type: none"> - Interpret charts. - Comparison, sum and difference. - Interpret line graphs. - Draw line graphs. 	<u>Geometry: Position and Direction</u> <ul style="list-style-type: none"> - Describe position using co-ordinates - Plot co-ordinates - Draw 2D shapes on a grid - Translate on a grid - Describe translation on a grid



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	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	<u>Number: Place Value</u>		<u>Number: Four Operations</u>					<u>Number: Fractions</u>				
	Year 5 <ul style="list-style-type: none"> • Roman Numerals • Numbers to 10,000 • Numbers to 100,000 • Numbers to 1,000,000 • Numbers to one million. • Compare and order to 100,000 • Compare and order to 1,000,000 • Round to 10,100 and 1000. • Round within 100,000 • Round within one million. • Counting in powers of 10. • Negative numbers. 	Year 6 <ul style="list-style-type: none"> • Numbers to 10,000 • Numbers to 100,000 • Numbers to 1,000,000 • Numbers to 10 million • Compare and order any number • Round numbers to 10, 100 and 1,000 • Round any number • Negative numbers 	Year 5 <ul style="list-style-type: none"> • Add more than 4 digits. • Subtract more than 4 digits. • Inverse operations. • Multi-Step problems • Multiples • Multiply by 10, 100 and 1,000 • Divide by 10, 100 and 1,000 • Multiply 4-digits by 1-digit • Multiply 2-digits (area model) • Multiply 2-digits by 2-digits • Multiply 3-digits by 2-digits • Multiply 4-digits by 2-digits • Factors • Common factors • Prime numbers • Square numbers • Cube numbers 	Year 6 <ul style="list-style-type: none"> • Add / subtract whole numbers with more than 4 digits • Use inverse operations (addition and subtraction) • Solve multi-step addition and subtraction problems • Understand short multiplication written methods • Understand long multiplication written methods • Understand short division • Understand long division • Find factors of numbers • Find common factors and multiples • Find prime numbers to 100 • Find square and cube numbers • Use mental calculations and estimation • Reason from known facts 	Year 5 <ul style="list-style-type: none"> • Equivalent fractions • Fractions greater than 1 • Improper fractions to mixed numbers • Mixed numbers to improper fractions • Number sequences • Compare and order fractions less than 1 • Compare and order fractions greater than 1 • Add and subtract fractions • Add fractions within 1 • Add 3 or more fractions • Add fractions • Add mixed numbers • Subtract fractions • Subtract mixed numbers • Subtract – breaking the whole • Subtract 2 mixed numbers 	Year 6 <ul style="list-style-type: none"> • Recognise equivalent fractions • Simplify fractions • Change improper fractions to mixed numbers and vice versa • Order fractions on a number line • Compare and order fractions • Add and subtract fractions • Add and subtract mixed numbers • Multiply fractions by integers • Divide fractions by integers • Find fractions of an amount • Find the whole, given a fraction of an amount. 						

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Spring	<u>Number: Fractions and Ratio</u>		<u>Number: Decimals and Percentages</u>		<u>Number: Algebra</u>	<u>Measurement: Converting Units</u>	<u>Measurement: Perimeter, Area and Volume</u>	<u>Statistics</u>
	<p>Year 5</p> <ul style="list-style-type: none"> • Multiply unit fractions by an integer • Multiply non-unit fractions by an integer • Multiply mixed numbers by integers • Calculate fractions of a quantity • Fraction of an amount • Fractions as operators 	<p>Year 6</p> <ul style="list-style-type: none"> • Understanding the language of ratio • Calculating ratio • Using scale factors • Solve ratio and proportion problems 	<p>Year 5</p> <ul style="list-style-type: none"> • Decimals up to 2 d.p. • Decimals as fractions • Understand thousandths • Thousandths as decimals • Rounding decimals • Order and compare decimals • Understand percentages • Percentages as fractions and decimals • Equivalent F.D.P. • Multiplying decimals by 10, 100 and 1,000 • Dividing decimals by 10, 100 and 1,000 	<p>Year 6</p> <ul style="list-style-type: none"> • Decimals to 2 decimal places • Decimals to 3 decimal places • Multiply / Divide by 10, 100 and 1000 • Multiply / divide decimals by integers • Decimals as fractions • Fractions to decimals • Understand percentages • Changing fractions to percentages • Equivalent fractions, decimals, and percentages • Order fractions, decimals, and percentages • Find percentages of amounts 	<p>Year 5 and 6</p> <ul style="list-style-type: none"> • Find a rule (function machines) • Forming expressions • Substitutions • Formulae • Forming equations • Solving one and two-step equations • Find pairs of values 	<p>Year 5</p> <ul style="list-style-type: none"> • Kilograms and kilometres • Milligrams and millilitres • Metric units • Imperial units • Converting units of time • Timetables <p>Year 6</p> <ul style="list-style-type: none"> • Understand metric units • Convert metric measures • Miles and kilometres • Use imperial measures 	<p>Year 5</p> <ul style="list-style-type: none"> • Measure perimeter • Perimeter on a grid • Perimeter of rectangles • Perimeter of rectilinear shapes • Calculate perimeter • Counting squares • Area of rectangles • Area of compound shapes • Area of irregular shapes • What is volume? • Compare volume • Estimate volume • Estimate capacity <p>Year 6</p> <ul style="list-style-type: none"> • Find shapes with the same area • Area and perimeter of rectilinear shapes • Find the area of a triangle • Find the area of a parallelogram • Find volume by counting cubes • Find the volume of a cuboid 	<p>Year 5</p> <ul style="list-style-type: none"> • Interpret charts • Comparison, sum and difference • Introduce line graphs • Read and interpret line graphs • Draw line graphs • Use line graphs to solve problems • Read and interpret tables • Two-way tables • Timetables <p>Year 6</p> <ul style="list-style-type: none"> • Read and interpret line graphs • Draw line graphs and use to solve problems • Name the parts of a circle • Read, interpret and draw pie charts • Calculate the mean

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Summer	<u>Geometry: Properties of Shape</u>	<u>Geometry: Position and Direction</u>	<u>Number: Decimals</u>	Year 5 – Consolidation Areas of learning needing further teaching identified from assessments.
	<p>Year 5</p> <ul style="list-style-type: none"> • Measuring angles in degrees • Measuring with a protractor • Drawing lines and angles accurately • Calculating angles on a straight line • Calculating angles around a point • Calculating lengths and angles in shapes • Regular and irregular polygons • Reasoning about 3-D shape <p>Year 6</p> <ul style="list-style-type: none"> • Measure angles with a protractor • Calculate missing angles • Vertically opposite angles • Angles in a triangle • Angles in quadrilateral • Angles in regular polygons • Draw shapes accurately • Draw nets of shapes 	<p>Year 5</p> <ul style="list-style-type: none"> • Position in the first quadrant • Reflection • Reflection with coordinates • Translation • Translation with coordinates <p>Year 6</p> <ul style="list-style-type: none"> • Identify co-ordinates in the first quadrant • Identify co-ordinates in all four quadrants • Translations • Reflections 	<p>Year 5</p> <ul style="list-style-type: none"> • Adding decimals within 1 • Subtracting decimals within 1 • Complements to 1 • Adding decimals – crossing the whole • Adding decimals with the same number of decimal places • Subtracting decimals with the same number of decimal places • Adding decimals with a different number of decimal places • Subtracting decimals with a different number of decimal places • Adding and subtracting wholes and decimals • Decimal sequences <p><u>Year 6: Consolidation</u></p>	Year 6 - Consolidation in preparation for KS3/ investigations

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