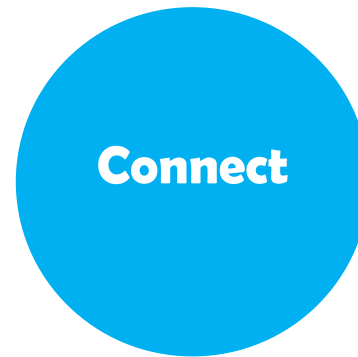
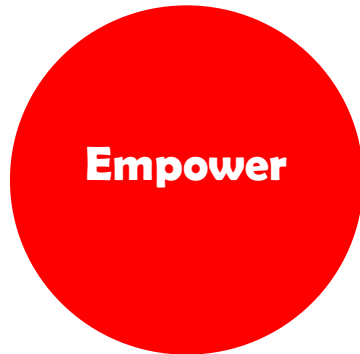
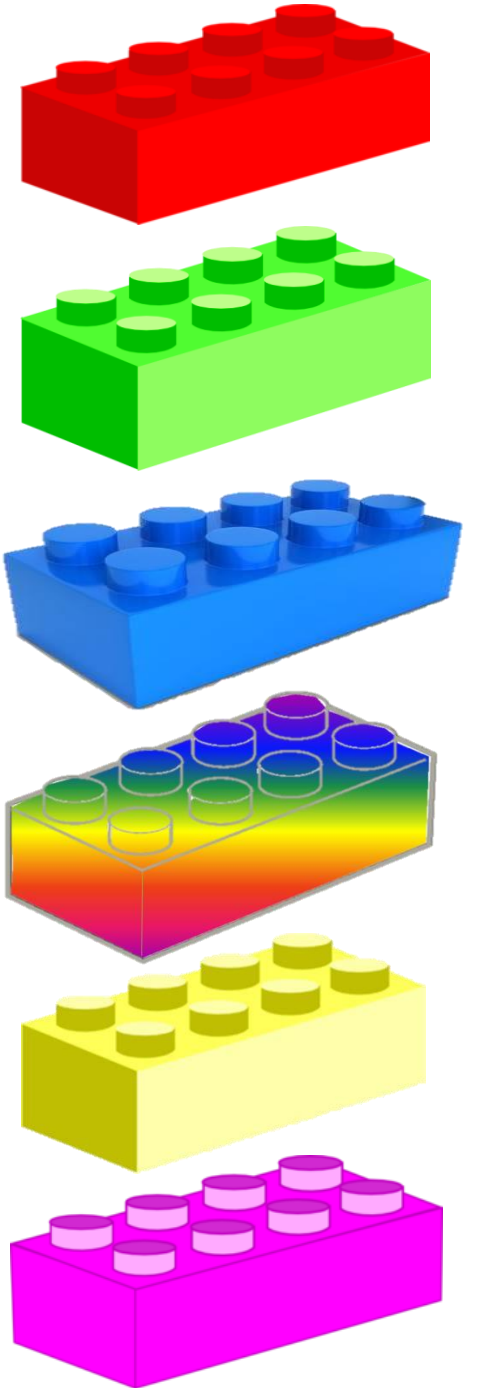
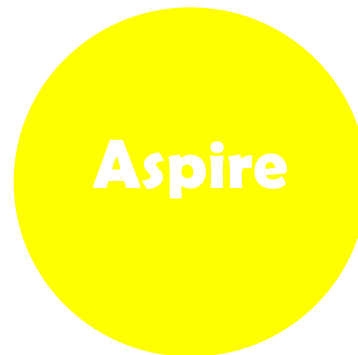


'Building our love of learning together'

Norwich Road Academy School Values



**Norwich Road
Academy**



How will the Values be made visible?

All activities in school will be seen through the lens of our values. Our values support the values of Eastern Multi Academy Trust and British Values.

BUILDING LOGO

- the link with bricks will be made in visuals.*
- the Values will be described as the building bricks which create a strong character and successful learner - the foundations for a bright future.*
- A brick alone has little purpose, but together something of purpose can be created.*

COLOURS

- The colours will act as a visual code for the values*
- These colours will be used consistently across the school in areas such as reward certificates*
- Newsletter articles which promote that value*
- display boards*



VALUES TIMETABLE

Term	Value	Aims
Autumn 1	Be proud	Children and families feel a sense of acceptance and security as they begin the school year. Everyone is welcomed and differences are celebrated. All are encouraged to be proud of themselves and their school. Our aims and expectations are shared, We celebrate European Day of Languages with our school community. Recognition of achievements.
Autumn 2	Connect	Students feel connected to their class, their school, their family and its heritage and the local area. They have deep local knowledge and experiences of meeting local people who inspire them. They work on friendships and can connect with their inner self for good mental health. Local connections made with in our House Teams.
Spring 1	Motivate	Pupils are re-invigorated after the Christmas break with engaging topics and practical tasks. Focus on motivating pupils to excel academically using small steps. Recognising motivation in sporting and well-being success.
Spring 2	Empower	Learners are empowered to develop themselves across the curriculum. They are encouraged to show a high level of independence and this is supported through the use of knowledge organisers, flight paths and C3B4ME.
Summer 1	Aspire	Children's future goals and chosen careers are explored. They are encouraged to broaden their horizons and aspirations beyond what they are familiar with.
Summer 2	Transform	Pupils begin to look forward to and plan for the transition the next phase of school. They consider the changes that happen in life. They take more creative risks with their learning and the curriculum.

How we show these Values across our Academy:

VALUE	PUPILS	STAFF	PARENTS
Be Proud	<ul style="list-style-type: none"> -Develop confidence -Build a 'love of learning' - Celebrate who they are - Our Code of Conduct - Represent the academy with pride - Smart uniform -Take pride in the presentation of their work -Take pride in their personal appearance. - Litter picking rota amongst KS2 classes - Achieving awards 	<ul style="list-style-type: none"> -Recognise success and effort in weekly certificates. - Reinforce high standards of uniform and presentation - Use the language of Values whilst communicating with pupils and parents. - Share success with parents. - School events and success shared widely on Social Media. 	<ul style="list-style-type: none"> -Share moments of pride such as sporting success or developmental milestones. -Support their child to feel proud in their presentation by having the right uniform and equipment. -Share their family's achievements and heritage. -Access to Class Dojo and sharing events.
Connect	<p>Local community connections: Carol Singing and local events Ancient House Museum, Thetford Forest</p> <p>Cultural connections: -Black History Month -Remembrance -Comic Relief -Sports Relief -Spring Celebrations -Christmas Celebrations -Languages Day -Widgit in class and around our Academy. -House Teams named after local people who have made a significant impact in British history.</p>	<ul style="list-style-type: none"> -Encourage children and families to engage with the Remembrance Parade in Town. -Pupils learn about Black History as an integral part of our curriculum. -Pupils encouraged to engage with and understand current events. -Links made with British Values e.g. Democracy through voting; Census activities, Picture News resources - London project in Year 6 -Posting videos, pictures and information on Class Dojo. -Excellent Social Media presence. 	<ul style="list-style-type: none"> -Communication in person and online. - Engage with academy messages. -Support expectations. -Promote academy Values at home -Parental access to Class Dojo and Tapestry enabling them to share in school events with their children. - Where possible, coming into school to join pupils with events in class. - Talk to their children at home about academy life and learning.
Motivate	<ul style="list-style-type: none"> -Receiving positive feedback and rewards for academic, pastoral and behavioural achievements. -Group success by achieving House Points. - Academic motivation by understanding and using tools for learning such as manipulatives in Maths and Knowledge Organisers in the wider curriculum. - Engagement with a wide range of school clubs on offer. 	<ul style="list-style-type: none"> -Giving feedback Awarding House Points, sticker and certificates. -The use of Hook activity days to engage children with new learning -Wellbeing activities - flexibly planned. - Consistent use of a Feedback Policy being positive and constructive. - Range of school clubs offered. 	<ul style="list-style-type: none"> - Support with positive messages and encouragement. - Liaise with academy if their child needs additional help. - Discuss learning and homework -Encourage good routines at home that support bedtime and mornings. - Academy to share tips, ideas and key messages.

	<ul style="list-style-type: none"> - Share motivational messages and stories. 	<ul style="list-style-type: none"> - Children encouraged to support each other as they 	<ul style="list-style-type: none"> - Achievements shared on social media for all to access
Empower	<ul style="list-style-type: none"> -School Council -Pupil voice, inc. questionnaires -Nurture style teaching group -Peer feedback to support learning -Targeted intervention groups -New technology in school for pupils -Excellent learning offer. -Independence skills encouraged and developed. 	<ul style="list-style-type: none"> -CPD programme for all staff. -CPD shared to ensure good practise. -Staff feedback questionnaires. -New technology in school for staff to support teaching and learning. - Staff and pupils encouraged to develop new ways of working and thinking. -Feedback encouraged and acted upon. 	<ul style="list-style-type: none"> -Technology support available. -Parental/carer support available -SEND Coffee mornings and team hub to support pupil's well-being and development. -Feedback encouraged and acted upon. -Information widely shared on a range of platforms. - Sharing events
Aspire	<ul style="list-style-type: none"> -Improving progress by actively engaging with feedback. -Inter House sports competitions. - Learning about and from key scientists and influential people from history. -Aspirational Knowledge Based Curriculum. - High and consistent standards across the academy. Aspiration Dress-up Day to explore future occupations. - Range of visitors, visits and experiences to broaden experiences. -Achievement celebrated. -Links to independent schools. 	<ul style="list-style-type: none"> -Parents evenings used to discuss progress and targets. - Sports day covering a range of skills. - Professional networking. - High standards expected consistently across the academy. - Professional development supported and encouraged. -Clear leadership vision shared with all stakeholders. 	<ul style="list-style-type: none"> -Targets agreed and parental role agreed. -Supporting children to learn at home. -Parents encourage aspirations and achievement. -Learning positively scaffolded. -Opportunities to explore and experience new opportunities. - Visits to scaffold aspiration.
Transform	<ul style="list-style-type: none"> -Understanding the changes that happen to them. - High quality RHSE scheme. -Active involvement in changes happening in school through School Council. Role modelling of House Captains -Visiting new classes and schools. -Supported understanding that change is natural process. 	<ul style="list-style-type: none"> -Supporting pupils and families to make decisions about Secondary School choices. -Transition activities in line with different phase expectations. -Clear communication with cross phase working. -Working with parents to ensure that pupils are well supported during any transition. -Pupil reports home to parents before the final term giving time to support development and change. 	<ul style="list-style-type: none"> -Understand and know the progress that their child has made. -RSHE parents information meeting. -Information sharing between different phases and organisations. -Opportunities to share concerns, queries or suggestions. -Give children time to talk through their thoughts and feelings.